



## MEETING NOTES

### Attendees

Phil Ohl (Vice-Principal), Kimberley Rogers (Chair), Carla Unger (Treasurer), Deidre Murphy (Secretary), Kelly McClaren (Member at Large), Hazel Currie, Craig Hickie, Karin Meyer, Karen Sweeney

### 1. Introductions and Territorial Acknowledgement

Deidre acknowledged that the meeting was being held on the traditional territories of the Lkwungen peoples, following which individuals introduced themselves.

#### Appreciation for school staff

Parents expressed their appreciation to the school administration for attending school events, noting their children have also noticed and expressed appreciation of the support.

### 2. Reports

#### Chair Report – Kimberley Rogers

No report

#### Secretary – Deidre Murphy

No report

### 3. PAC 2021/2022 Allocation of Funds

- The PAC receives funds from the BC Gaming Commission as well as voluntary contributions from parents (Parent Contribution Fund) and invites applications for funding of events, activities, resources, etc., from school staff, teachers, clubs., etc.
- The PAC received approximately \$24,000 in Gaming Grant funds, which, in addition to a carryover of funds from last year, means there is a total of \$28,742 in Gaming Grant funds available.
- The Parent Contribution Fund raised approximately \$4500 this year. With funds carried over from last year there is a total of about \$10,000 in the Parent Contribution Fund.
- Total combined funds (Gaming and Parent Contribution Funds) is approximately \$38,0000.
- Total requests exceeded funds available this year, so the PAC isn't able to allocate the full amounts requested for everything.
- The PAC Executive met to discuss the requests received this year, and presented them, along with proposed allocations, to parents for voting, including an approximate \$5000 buffer for future requests, etc.
- Amounts as presented to parents were approved
- Distribution of PAC funds as decided at the meeting is outlined in the chart below.

School Pillar / Description	Gaming Grant or Parent Contribution Fund	Amount designated for allocation
1. Fine Arts: Replacement and maintenance of theatre equipment (entire school) <i>Theatre has a source of revenue (rentals, etc.), but there was no revenue last year due to COVID.</i>	Gaming Grant & Parent Contribution Fund	\$1000
2. Fine Arts: Microphones (4), cords, stands and festival fees for half of the ensemble to attend one festival each (choir)	Gaming Grant & Parent Contribution Fund	\$2000
3. Fine Arts: Lights, microphones, sound recording devices, tripods, camera stabilization devices: (Grade 11 course) <i>Identified priority items (lights as potential safety issue and sound and recording equipment to allow more student access)</i>	Parent Contribution Fund	\$1000
4. Awards: Maintenance and engraving <i>No other funding source. Typically fund up to \$500.</i>	Gaming Grant	\$500
5. Athletics: LIVISSA Fees, BC School Registration, Island and Provincial Championship fees, girls' volleyball uniforms, Jr. Boys' soccer uniforms <i>Athletics has no revenue stream (beyond a minimal contribution from the District for Provincials). Families pay some costs for their child's participation. The program costs about \$45,000 a year to run. Increased interest in athletics/sports from students this year = more teams = increased costs.</i>	Gaming Grant	\$20,000
6. Connect to Care Group: Food, board games, guest speakers <i>Other funds available if needed and no programming in mind for funds.</i>	Gaming Grant	\$1000
7. Academics: Prizes for creative writing contests	Gaming Grant	\$150
8. CL & P: Coast Salish artist Aaron Nelson Moody to visit the school and share his experience and expertise with students and staff, including ways to engage with Indigenous art <i>Only possible to organize one day at this point; the PAC will pay for an additional day if it's possible to organize.</i>	Parent Contribution Fund	\$750
9. Counselling Department – Food <i>Food to support students who come to the Counselling Department, including those who are experiencing food insecurity.</i>	Gaming Grant	\$500
10. OB Book Read (books & prizes)	Gaming Grant & Parent Contribution Fund	\$750

11. Environmental Science 11 & Environmental Club - soil and mulch to help remediate the soil in the native plant garden	Gaming Grant & Parent Contribution Fund	\$350
12. Grade 9 Speak Out prizes	Parent Contribution Fund	\$150
13. Physical Health Education & Counselling departments – guest speaker seminar series <i>Experts on different topics to support classes; also supports School goal around wellness</i>	Parent Contribution Fund	\$1000
14. Athletics: 10 ft shipping container for outdoor sports teams and equipment <i>Need additional information (e.g., quote, approval for space from District, etc.)</i>	Gaming Grant	
15. Staff Appreciation Coffee <i>Café Fantastico coffee/doughnut cart in school, likely in the spring. Kelly will liaise with Kerry to organize.</i>	Parent Contribution Fund	\$500
16. Graduation - Misc. (contribution to the Grad organizing committee for e.g., decorations, insurance, etc.)	Gaming Grant	\$500
		<b>Total: \$30,150</b>

#### Parent questions and comments

- *Is it possible for applicants to carry over funding from one year to the next to put the money against a larger purchase, for example?*  
Not typically. The PAC has to submit receipts to the Gaming Grant, for example.
- *Do we ever receive applications from the inclusive education community? It would like to hear more about that community (e.g., in the school newsletter).*  
The Inclusive Ed department generates funds through operation of the school cafeteria, which it uses to supplement activities and events. Including information about the program in the newsletter in future is something the school will look at doing.
- *Can the newsletter be sent from the school, as opposed to from individual staff (parents receive multiple emails and it's not always clear who the person sending the messages is).*  
The school can look at doing this.
- *Why aren't all sports listed/mentioned in the school newsletter? It would be helpful to have more information about sports and other activities in the newsletter.*  
It's up to individual staff who run activities to send information in to the secretary, though this is something for the school to work towards.

#### 4. Administration Report – Phil Ohl (Vice-Principal)

A new "Draft" Reporting Order has been circulated by the Ministry. They are currently collecting feedback. The purposed changes would take effect next school year (22/23).

Changes:

- Proficiency Scale for K-9 (emerging, developing, proficient, extending)
  - No letter grades or percentages for K-9

- Letter grades and percentages remain for 10-12
- Written Comments for K-12
  - Currently written comments are only required K-9

Parents expressed misgivings re the shift to proficiency scales, as they can be confusing to students, many of whom are not used to them and find them unclear. It can be particularly problematic in academic subjects such as calculus. In addition, students need grades/percentages to apply to post-secondary institutions. The challenges around the use of proficiency scales were acknowledged, and Phil Ohl explained it will take time for all teachers to adopt them (and for students to be comfortable with them).

Pro D day (Nov 12)

- Sally Morgan, hosted a ProD Day for our staff on the "what, why and how" of the new Proficiency Scales.

Report Cards are being issued this week (Friday, Nov 19)

- They will be printed and distributed directly to students in Advisory. They are NOT being emailed as they were last year.

Parent-Teacher-Interviews (Nov 30, 5 - 7pm)

- Parent signup will occur Nov. 22 - 25. Instructions will be emailed to parents on Monday, Nov 22.

**Adjournment**

**Next meeting:** Monday January 24, 7 pm