PAC Voluntary Contribution Request 2021/22 School Year

The PAC is once again seeking voluntary contributions from parents to better serve the students, teachers and parents. While the learning environment at our school will be vastly different in many ways this year, there will still be many opportunities for PAC to support our learning community. Funds raised will go towards initiatives that fall within the Four Pillars of Excellence (academics, athletics, fine arts, community leadership and philanthropy). These funds can be used for activities that are curricular in nature, not just extra-curricular. These could include:

- learning initiatives such as local field trips to support in-class activities, or outdoor education opportunities
- support for students, teachers and parents, such as those targeted towards health and wellness, including mental health issues and substance use awareness and action
- materials and equipment to enhance the academic, sports and arts programs which are not eligible for other funding

Funds raised will supplement the money currently provided to the PAC through the BC Government Gaming Grant, and will expand the type of initiatives we are able to fund. In the past, parent contributions went towards expenditures such as band instruments, choral workshops, reading and writing contests and an environmental initiative carried out by students along Bowker Creek.

For those families that wish to contribute, PAC is suggesting a donation of \$20 per student, however the contribution is voluntary and the figure is a suggested amount. Should you wish to contribute more, please contact Ms. Karen Adams in the school office at apiazza@sd61.bc.ca.

All parents and guardians of Oak Bay High students are members of the PAC and are invited to attend the monthly PAC meetings at which proposals can be made and decisions taken regarding the use of funds raised. Most meetings are likely to be virtual this year (via Zoom), though some in-person meetings may take place with appropriate protocols.