Oak Bay High SchoolOak Bay High SchoolThis Week @ Oak Bay HighJan. 27-31, 2020				
There will be "The Gathering" of Rugby Parents at the Penny Farthing on Wednesday, January 29th, from 7-9 pm. This will be a chance to meet the coaches of the Barbs Rugby Program and to socialize with the other parents. There will also be a chance to enter a raffle draw which will help us fund our new scoreboard and players benches for the new rugby pitch. We hope to see you there!	Upcoming Dates <u>January 27</u> • Course Planning Assem			
Oak Bay High School Alumni SPORTS HALL OF FAME	 blies 9s Block B 10s Block C 11s Block D 			
You'reInduction CeremonyHonour the outstanding achievements of athletes, coaches, patrons and builders who have contributed to the success, tradition, and development of the Oak Bay Athletics Program.Kothere: Oak Bay High School 6:30-8pm Drinks and Hors D'oeuvres catered by TrufflesMurray Allen NoeuvresAdam Straith Graham Taylor Dave Themson Madie Secce8-8:30pm Induction CeremonyStaturdayCeremonyAdam Straith 	 January 29 Mini Course Fair and Grad Assembly January 29 Team Planning Jazz Band at 7pm January 31 Due Due 			
8-8:30pm Induction Ceremony 8:30-11pm Time to Celebrate! For tickets, please follow steps here: <u>http://bit.ly/sports0B</u>	 <u>Pro-D</u> <u>February 3</u> Flip Block Schedule 			

There will be a MANDATORY assembly for all 2020 Grads on Tuesday, Jan. 28th (9:30-11am) in the Theatre. All Grad related events will be explained in detail, and Grads will receive access to the Grad Package which is to be jointly completed by the Grad and their parent/guardian. Additionally, Grads will receive a lanyard at the end of the assembly.

Dear Parents, Staff and Friends,

We would like to request your help...

This year, Oak Bay High has approximately 342 students who are required to complete a culminating **Capstone Project** for graduation. We are requesting VOLUNTEERS to help in being this year's panel of judges to come to assess and celebrate their learning journey with us. The **Capstone Project** allows our grade 12 students to choose an area of interest or passion and to demonstrate their learning and achievement. To accommodate all the students, we will be running two sessions in the gym on the morning of Friday, April 17th (9:30-10:20 and 11:00-11:50). Each judge will be assigned five students (approx. 10 minutes each presentation).

If you can help out at one or both please let us know by filling in the <u>google</u> <u>form</u>. Also attached is the rubric and possible questions to ask your presenter.

We hope you can join us and share in our students' journeys and successes! If you have any questions, please contact Ms. R. Taggart at rtag-gart@sd61.bc.ca



February 7

Schedule B



PRESENTATION EVALUATION

Name:

Advisory: _____

Note: Presentations are meant to be 7-10 minutes in length.	Extending - 4	Proficient - 3	Developing – 2	Emerging - 1
PRESENTATION CONTENT and DELIVERY				
Fully prepared (equipment, props and notes), rehearsed and professionally attired?				
Presenting their information, findings and supporting evidence in an organized fashion so listeners could follow line of reasoning and connection?				
Demonstrating their knowledge with exceptional research, resources and actions to prove personal, academic and future goals?				
Delivering presentation to gain audience attention through use of voice, tone, eye contact and posture?				
Using digital media and/or visual displays to express information, enhance understanding and add interest?				
Effectively responds to judge's questions and feedback?				
Keeping presentation between 7-10 minute timeline?				

Comments/Feedback:

TOTAL SCORE: _____

THANK YOU FOR PARTICIPATING AND PROVIDING FEEDBACK TO OUR STUDENTS FOR THEIR CAPSTONE PROJECT!

PLEASE RETURN THIS ASSESSMENT FORM TO MS. TAGGART (Advisories 1-30) or MS. BUCKINGHAM (Advisories 31-58).



SHOWCASE PRESENTATION QUESTIONS

BE PREPARED TO ANSWER ANY OF THE FOLLOWING QUESTIONS DURING YOUR CAPSTONE PRESENTATIONS:

QUESTIONS ABOUT THE CAPSTONE:

- Why was the Capstone goal / question important to you?
- Did your goal change or adapt in this process? Can you tell us why?
- Which specific skill(s) have you acquired or strengthened from completing this Capstone? And how will they help you in your chosen path?
- In what ways do you envision continuing on as a life-long learner? What's next?
- Who were your supporters in your journey, and how did they support you?
- How did you utilize your mentor to leverage your ideas? / process?
- What was the biggest challenge in your Capstone journey? And how did you work to overcome it?
 - What did you learn from that experience?
 - What would you do differently next time?
- What, to you, is the most significant thing you learned about your chosen topic?
- What did you learn about yourself in this process?
- What did you learn about goal setting & pursuing your goals in this process?
 - Did anything surprise you?
- If you could do this all over again, what would you do differently?

QUESTIONS ABOUT YOUR POST-GRADUATION PLAN:

- What are your short-term and long-term goals?
- What are you planning to do next year?
 - How does your Capstone/your post-grad goals relate to your career plans?
- Do you plan to go on to post-secondary education or a work/career path?
 - Have you researched your intended pathway? How?
 - Why do you want to do this?
 - What was the deciding factor? Who has influenced you positively or negatively in your choice?
- What are your alternative plans if things don't work out exactly as originally intended?
- What do you see as your greatest strength? What do you need to "work on"?
- What do you value?
- What has been the most significant event in your high school life that has impacted your philosophy and your future plans?





131-ANNUAL 2020 VANCOUVER ISLAND PARENT CONFERENCE THE BALANCING ACT

Saturday, Feb 29, 2020 8:30 am to 4:00 pm

Belmont Secondary School 3041 Langford Lake Road in Langford

workshops & education on CREATIVE INTELLISENCE • FARENTING • MINDELLNESS • FREEDOM • SEX • PERFORMANCE ITTERACY

EEATURED SPEAKERS



ALYSON SCHAFER

Acchimed Parenting Expert: A pain is an incredientity scalar in a presenting even a family connection and besteeling author. A clanase case some on A year to heigh some therefore these some a vity year of the senethy divided not held experience, Algebra provides a height of pain areas becausing of New (Algebraics exployed) schedules a height of pain areas becausing of New (Algebraics exployed) schedules a height of pain areas of the sent explored. To because index in the challenges in the end geal is much an explored, paint explored to an



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Registration \$100 includes lunch and refreshments. Registration dearline is Feb 20. Farly bird rate: \$75 if registered by Feb 10.

For info updates or to register visit www.vipc.ca or email: info@vipc.ca







YEARBOOK BABY GRAD PHOTOS!!

Baby Grad picture deadline is February 14th, 2020.

Link: bit.ly/2020babygrad

This is an opportunity to have your child's baby picture(s) in the yearbook with a personal message.

The Baby Grad Yearbook entries are optional. You may choose to enter one or two. They may come from parents, siblings, grandparents, etc. The cost is \$10 per submission, to a maximum of 2 per student. Your write-up may include anything you would like, a quote, well-wishes, memories, etc.

The write up can be a maximum of 60 words.

PLEASE LABEL EACH PHOTO WITH YOUR CHILD'S NAME

For example: Smith, Bob1 and Smith, Bob2

Since photos uploads are required, this form will require you to sign in to Google.

Please use the online pay system here: https://sd61.schoolcashonline.com/

Photo submissions are only accepted electronically though: bit.ly/2020babygrad

If you have any questions or concerns please email Ben Turner at <u>bturner@sd61.bc.ca</u>

Hi There,

The District of Oak Bay currently has a Budget Questionnaire looking for public feedback from all Oak Bay Residents on the services and levels of service currently provided by the District. If this is something that you would ever include in any of the emails you send parents we would much appreciate if you could distribute it to your school community. The Budget Questionnaire is available online here: https://connect.oakbay.ca/budget-questionnaire or at Municipal Hall.

Thanks so much for your consideration.

WATER IS LIFE 2020 APPLICATION DEADLINE WEDNESDAY FEB 5TH

Interested in developing practical **scientific field and leadership skills**, experiencing a **different culture**, and making lasting crosscultural friendships? **Apply here**:

https://sites.google.com/sd61learn.ca/shrubsolebiology/water-islife-science-cultural-exchange



Water Is Life Science & Cultural Exchange

Grades 9-11 students welcome!

Exchange with Maurick College (Netherlands)

> Deadline for application Wed Feb 5th!

SEE MR SHRUBSOLE OR MS MCKINTY For more information