

MATERIAL COVERED:

The Social Studies 9 course is divided into three main sections.

Society, Culture & Environment

- Regional Geography of North America
- First Nations Peoples of Canada

Politics & Law

- The English Civil War
- The French Revolution
- The American Revolution & British North America

Economy, Technology & Environment

- The Industrial Revolution
- Arriving in Canada
- Canada Expands Westward

TEXTBOOKS:

The course uses the following text:

Crossroads: *A Meeting of Nations* (ISBN 0-13-786815-4, Prentice Hall Ginn Canada)

EVALUATION:

This course works on a mastery system. You must pass the mastery tests in each unit to the 80% level before you can go on. In addition, there are cumulative tests from time to time. These can only be taken once, so it is essential to study hard and do your best work on them. Your school mark for the course is based 60% on the mastery tests and 40% on the cumulative tests.

GOAL

The goal of this unit is to study the geographic regions of North America.

OBJECTIVES

While completing this unit you will:

- Learn about the diversity of various geographic regions of North America.
- Understand how different physical landforms are created.
- Explain how the Ice-Age helped create different regions of North America.
- Identify the different physical environments that faced European settlers.
- Describe the eight uniquely different physical regions found in North America.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Crossroads: A Meeting of Nations*, *Regional Geography of North America*, Chapter 6.
- Ask your teacher for the Unit 1 worksheets.
- Turn to page 160 in Chapter 6, read and answer the questions in the Unit 1 Worksheet.
- When you have completed your *Study Workbook*, ask your teacher for the answer key in order to check and review your work.
- When you are ready, ask your teacher for the Unit 1 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to study society and culture of First Nations and European peoples.

OBJECTIVES

While completing this unit you will:

- Become familiar with daily life in Aboriginal communities between 1500-1815.
- Describe the daily life of the settlers in French and British colonies between 1500-1815.
- Learn about the relationship between Aboriginal peoples and the Europeans.
- Explore the role of Aboriginal people in Canada's development.
- Examine artistic expression as a reflection of society.
- Learn about the development of individual and group identity.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Crossroads: A Meeting of Nations, The native Peoples of Canada*, Chapter 7.
- Ask your teacher for the Unit 2 worksheets.
- Turn to page 181 in Chapter 7, read and answer the questions in the Unit 2 Worksheet.
- When you have completed your *Study Workbook*, ask your teacher for the answer key in order to check and review your work.
- When you are ready, ask your teacher for the Unit 2 Test. Remember, you must get 80% to pass, so studying hard is essential.
- Study your worksheet notes and reread the chapters assigned for Units 1 & 2 to prepare for the Cumulative #1 Test. This test may only be taken once and you must get 50% in order to pass.

GOAL

The goal of this unit is to study the English civil war and the fight for democracy.

OBJECTIVES

While completing this unit you will:

- Learn about colonialism, imperialism, and nationalism.
- Examine the factors leading up to the revolution and the English Civil War.
- Describe the fight and ultimate triumph of parliament.
- Identify the various regions of Great Britain.
- Explore typical English society of the seventeenth century.
- Learn about the Early Stuarts and the monarchy.
- Understand the historical significance of the actions of Oliver Cromwell.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Crossroads: A Meeting of Nations, The Fight for Democracy and the English Civil War*, Chapter 2.
- Ask your teacher for the Unit 3 worksheets.
- Turn to page 13 in Chapter 2, read and answer the questions in the Unit 3 Worksheet.
- When you have completed your *Study Workbook*, ask your teacher for the answer key in order to check and review your work.
- When you are ready, ask your teacher for the Unit 3 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to study the historical significance of the French Revolution.

OBJECTIVES

While completing this unit you will:

- Learn about colonialism, imperialism, and nationalism.
- Examine the social, political, and economic factors leading to the French Revolution.
- Describe society in seventeenth & eighteenth century France
- Describe the major events of the French Revolution.
- Explain the importance of the revolution.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Crossroads: A Meeting of Nations, Revolution in France*, Chapter 3.
- Ask your teacher for the Unit 4 worksheets.
- Turn to page 50 in Chapter 3, read and answer the questions in the Unit 4 Worksheet.
- When you have completed your *Study Workbook*, ask your teacher for the answer key in order to check and review your work.
- When you are ready, ask your teacher for the Unit 4 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to study the American Revolution and British North America.

OBJECTIVES

While completing this unit you will:

- Learn about colonialism, imperialism, and nationalism.
- Examine the factors leading up to the American Revolution.
- Analyze the contributions of the Loyalists to Canada's development.
- Understand the history of events that make up the American War of Independence.
- Identify the various contributions of women in pioneer life.
- Describe the most important events of the war in 1812.
- Compare American republicanism to British colonial rule.
- Examine Canada's political and legal roots.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Crossroads: A Meeting of Nations, The American Revolution and British North America*, Chapter 10.
- Ask your teacher for the Unit 5 worksheets.
- Turn to page 285 in Chapter 10, read and answer the questions in the Unit 5 Worksheet.
- When you have completed your *Study Workbook*, ask your teacher for the answer key in order to check and review your work.
- When you are ready, ask your teacher for the Unit 5 Test. Remember, you must get 80% to pass, so studying hard is essential.
- Study your worksheet notes and reread the chapters assigned for Units 3, 4 & 5 to prepare for the Cumulative #2 Test. This test may only be taken once and you must get 50% in order to pass.

GOAL

The goal of this unit is to study the Industrial Revolution.

OBJECTIVES

While completing this unit you will:

- Examine the significant events, inventions, and developments of Industrial Revolution.
- Understand the ways in which the industrial revolution helped colonialism.
- Compare and contrast developments in agriculture practices and the economy.
- Identify improvements in transportation from market to market.
- Learn about mechanization and the use of factories.
- Understand the impact of industrial revolution on society and culture.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Crossroads: A Meeting of Nations, The Industrial Revolution*, Chapter 5.
- Ask your teacher for the Unit 6 worksheets.
- Turn to page 123 in Chapter 5, read and answer the questions in the Unit 6 Worksheet.
- When you have completed your *Study Workbook*, ask your teacher for the answer key in order to check and review your work.
- When you are ready, ask your teacher for the Unit 6 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to study the arrival of the first Europeans in North America.

OBJECTIVES

While completing this unit you will:

- Learn about important events surrounding early European exploration and settlement.
- Describe the relationship between Aboriginal peoples and the colonists.
- Explain the meaning of mercantilism and its role in Colonialism.
- Identify different groups of early European explorers and colonization.
- Examine life in the royal province of New France.
- Identify rivalries and conflict leading to the fall of New France.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Crossroads: Meeting of Nations, Arrival in Canada*, Chapter 8.
- Ask your teacher for the Unit 7 worksheets.
- Turn to page 216 in Chapter 8, read and answer the questions in the Unit 7 Worksheet.
- When you have completed your *Study Workbook*, ask your teacher for the answer key in order to check and review your work.
- When you are ready, ask your teacher for the Unit 7 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to learn about the settlement of the Canadian west.

OBJECTIVES

While completing this unit you will:

- Compare the Hudson's Bay and North West Companies trade practises.
- Examine the arrival of the settlers.
- Learn about exploration, trade, and settlement of the Canadian west.
- Describe the growth of the fur trade.
- Explain the impact of physical environment on the trade routes of the early settlers.
- Understand the roles of women in the fur trade.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Crossroads: A Meeting of Nations, Canada Moves West*, Chapter 9.
- Ask your teacher for the Unit 8 worksheets.
- Turn to page 250 in Chapter 9, read and answer the questions in the Unit 8 Worksheet.
- When you have completed your *Study Workbook*, ask your teacher for the answer key in order to check and review your work.
- When you are ready, ask your teacher for the Unit 8 Test. Remember, you must get 80% to pass, so studying hard is essential.
- Study your worksheet notes and reread the chapters assigned for Units 6, 7 & 8 to prepare for the Cumulative #3 Test. This test may only be taken once and you must get 50% in order to pass.

Congratulations, you have finished Social Studies 9!