

4. Describe some of the pressures increasing populations put on the infrastructure of cities.

5. Explain why some Canadian children may become “street children.”

6. What is the largest city (population 100,000 or more) near you? What “pull factors” might attract you to that city?

7. Read the “Site and Situation” section beginning on page 373. Discuss site and situation in relation to the town in which you live.

8. Refer to Figure 15-13 (page 375) Can you name a ghost town in British Columbia? What can such towns do to survive?

9. Explain the difference between town-forming activities and town-serving activities.

10. What is the nearest large city near you? What form of city do you think it is? Explain why.

11. If you lived in the city you mentioned above, would you be able to function without a car? Why or why not?

12. Define urban sprawl.

13. Look at Figure 15-18 on page 382. Do the “Developing understanding” question there. For each category in the chart, give one example from your local community.

14. Why do municipal governments have land use zoning controls?

15. Read the list of qualities found in sustainable cities on page 388. Use each quality as a heading and write a brief paragraph explaining why or why not this quality applies to the place where you live.

16. List five statistics that support the observation that cities now are wasteful of resources.