## **Social Studies 11**

## **Unit 13 Worksheet**

**Directions:** Be sure to complete all of the readings and assigned questions. Be aware that the unit test

questions will refer not only to concepts covered in the worksheets, but also to readings

from your textbook.

**Keywords:** Briefly define each of the following keywords on a separate piece of paper.

DemographyCensusDeveloped CountryDeveloping CountryCrude Birth RateCrude Death RateNatural IncreaseExponential RateDoubling TimeImmigration RatesEmigration RatesNet Migration Rate

Life Expectancy Carrying Capacity Arable

Demographic Transition Age Structure Dependency Ratio
Population Pyramid Cohorts Population Distribution

Ecumene Population Density Crude Densities

**Nutritional Density** 

## Questions:

Answer each question as completely as you can.

1. In a well-written paragraph explain why census data from a country like Canada or Sweden is more accurate than the data from a developing country.

2. Using the "Rule of Seventy" and the data in Figure 13-3, calculate the population doubling time for India, Russia, Canada, and Gabon.

3.	What is the difference between immigration and emigration?
4.	How does migration affect a country's population?
5.	Why did life expectancy increase after 1750?
6.	Using the data on page 326, state which pyramid model (Figure 13-11) matches the population pyramid (Figure 13-10).
7.	Read the section "Canada's Population" (pages 326-327) and refer to Figure 13-13. Answer questions 1-4 on "Reading A Graph."

8.	Review your Keyword definition of dependency ratio. What problems are associated with "dependency?"
9.	Read the Case Study on page 329. Is China's one child policy working? Why or why not?
10	Look carefully at the map (Figure 13-20) on page 332. Answer questions 1, 2, and 3.
11	Review the "Counterpoints" issue on pages 335-337. Briefly state your view of the population problem.
12	. Check your definition of nutritional density. Comment on the nutritional density of the area in which you live.