

MATERIAL COVERED

This course is divided into three main sections.

- Canada in the Twentieth Century, Chapters 1-8
- The Structure of Canada's Government, Chapters 9-12
- Geography and Global Issues, Chapters 13-18

TEXTBOOKS

The course uses the following textbook:

Counterpoints: Exploring Canadian Issues

ISBN 0-13-088877-X

OTHER USEFUL RESOURCES

Statistics Canada Website: www.statscan.ca

The Canadian Encyclopaedia

The Gage Canadian Dictionary (or other suitable dictionary)

Canadian Issues: A Contemporary Perspective

A current atlas such as The Canadian Oxford School Atlas, 8th Edition

EVALUATION

This course works on a mastery system. You must pass the mastery tests in each unit to the 80% level before you can continue. In addition, there are projects from time to time. The projects may only be submitted once, so it is essential to do your best work on them. Your school mark for the course is based 60% on the mastery tests and 40% on the cumulatives and projects.

This course has a provincial exam that you must write. It is worth 20% of your final mark for the course. Be sure to ask your teacher for a practice exam, or download it yourself at <http://www.bced.gov.bc.ca/exams/search/> and choose Grade 11 as the grade level to search. You can also download the answer key so you may mark your own work.

GOAL

The goal of this unit is to look at the condition of Canada prior to World War I.

OBJECTIVES

After completing this unit you will be able to:

- Describe the society and manners of Canada in the early 20th century
- Understand how Canada's population was changing
- Explain how immigration threatened the survival of aboriginal culture
- Understand the process of urbanization
- Explain Canada's growing economy and the development of new technology
- Describe the conflict between labour and employers
- Discover how economic development had an impact on the environment

WHAT TO DO IN THIS UNIT

- This unit uses the *Counterpoints* textbook, Chapter 1.
- Ask your teacher for the Unit 1 Worksheet.
- Read the introduction to Unit 1 on pages 2-3 in the textbook.
- Read Chapter 1, *A Different Canada*, on page 4. **Remember that it is best to read the whole chapter to get an overview of the content before you attempt to answer the questions on the worksheet.**
- Do the work in the unit worksheet.
- When you are ready, ask your teacher for the Unit 1 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to understand Canada's role in World War I and the impact this war had on Canadian society.

OBJECTIVES

After completing this unit you will be able to:

- Explain the background to World War I
- Describe Canada's response to the outbreak of the war
- Understand Canada's role in fighting the war on land, at sea, and in the air
- Account for change in Canadian society as the war progressed
- Learn about the changing role of women in Canadian society
- Comprehend the conscription crisis and its effect on politics
- Explain Canada's role in the post-war era

WHAT TO DO IN THIS UNIT

- This unit uses the *Counterpoints* textbook, Chapter 2.
- Ask your teacher for the Unit 2 Worksheet.
- Read Chapter 2, starting on page 20, then answer the questions in the Unit 2 Worksheet.
- When you are ready, ask your teacher for the Unit 2 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to see how Canada developed after World War I and understand the social, economic, and political factors which influenced life in the 1920's.

OBJECTIVES

After completing this unit you will be able to:

- Describe the economic conditions after WW I
- Understand the causes, events, and consequences of the Winnipeg General Strike
- Account for the rise of regional parties
- Explain Canada's movement toward increasing independence from Britain
- Explain the economic relations of Canada and the USA
- Identify the role of urbanization in Canada
- Describe the change in the status of women
- Explain Canada's improving prosperity and its effect on Canadian society
- Understand why prosperity did not affect all segments of society
- Interpret the impact of the 1929 stock market crash on Canada's economy

WHAT TO DO IN THIS UNIT

- This unit uses the *Counterpoints* textbook, Chapter 3.
- Ask your teacher for the Unit 3 Worksheet.
- Read Chapter 3, starting on page 48, then answer the questions in the Unit 3 Worksheet.
- When you are ready, ask your teacher for the Unit 3 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to familiarize the student with the economic, social, and political impacts of the Great Depression, and the events which culminated in the outbreak of World War II.

OBJECTIVES

After completing this unit you will be able to:

- Understand the economic crisis of the 1930s.
- Describe the reaction of government to the problems of the Depression.
- Relate how the Depression affected ordinary people.
- Explain why new political parties emerged in this era.
- Understand the tensions which developed between the federal and provincial governments.
- Explain how fascist and communist dictators gained power in Europe.
- Outline the events which led to the outbreak of WW II.
- Explain Canada's isolationist policy and its effect on international relations.

WHAT TO DO IN THIS UNIT

- This unit uses the *Counterpoints* textbook, Chapter 4.
- Ask your teacher for the Unit 4 Worksheet.
- Read Chapter 4, starting on page 74, then answer the questions in the Unit 4 Worksheet.
- When you are ready, ask your teacher for the Unit 4 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to understand the major events of World War II, Canada's role in the war, and the impact of the war on Canadian life.

OBJECTIVES

After completing this unit you will be able to:

- Understand why Canada declared war on Germany
- Recognize Canada's contribution to the war effort
- Explain the concept of total war
- Describe some of the major events of the war
- Account for the spread of the war
- Describe Canada's military roles at sea, in the air, and on the ground
- Identify new technologies developed during the war
- Account for the eventual allied victory
- Describe the treatment of Jewish people in Europe
- Explain how the war affected Canadian life
- Interpret the impact of the war on Canadian society

WHAT TO DO IN THIS UNIT

- This unit uses the *Counterpoints* textbook, Chapter 5.
- Ask your teacher for the Unit 5 Worksheet.
- Read Chapter 5 starting on page 100, then answer the questions in the Unit 5 Worksheet.
- When you are ready, ask your teacher for the Unit 5 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to familiarize the student with the Cold War and the complications of world affairs in the post-World War II era.

OBJECTIVES

After completing this unit you will be able to:

- Explain the origins of the Cold War
- Describe how the Cold War affected international relations
- Identify the problems connected with North American defence
- Recognize the role of the United Nations in world affairs
- Outline the development of Canada's foreign policy
- Understand the origins of the Vietnam War and Canada's reaction to it
- Explain Canada's foreign policy under the Trudeau government
- Describe the development of closer ties with the United States
- Account for the end of the Cold War and the development of a New World Order
- Define globalization

WHAT TO DO IN THIS UNIT

- This unit uses the *Counterpoints* textbook, Chapter 6.
- Ask your teacher for the Unit 6 Worksheet.
- Read Chapter 6, starting on page 130, then answer the questions in the Unit 6 Worksheet.
- When you are ready, ask your teacher for the Unit 6 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to familiarize the student with the social, cultural, political, economic, and technological developments in post-WW II Canada.

OBJECTIVES

After completing this unit you will be able to:

- Describe the changing conditions in post-war
- Explain why suburban development flourished
- Understand the emergence of popular culture
- Account for the great post-war prosperity of Canada
- Recount the changes in Canadian politics after Mackenzie King's retirement
- Explain the "Trudeau phenomenon" of the late 1960s
- Describe social movements related to feminist and environmental issues
- Understand the economic challenges of Canadian society
- Appreciate the significance of technological developments after WW II

WHAT TO DO IN THIS UNIT

- This unit uses the *Counterpoints* textbook, Chapter 7.
- Ask your teacher for the Unit 7 Worksheet.
- Read Chapter 7 starting on page 160, then answer the questions in the Unit 7 Worksheet.
- When you are ready, ask your teacher for the Unit 7 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to show the complexity of Canadian society and what contributes to the Canadian identity.

OBJECTIVES

After completing this unit you will be able to:

- Describe the relations between Quebec and the rest of Canada
- Understand the reasons for separatist feeling in Quebec
- Relate the events of the October Crisis and its aftermath
- Explain what happened in the 1980 and 1995 Quebec referendums
- Describe the “repatriation” of Canada’s constitution and the issues around this
- Understand the objectives of the Meech Lake and Charlottetown Accords
- Appreciate the concept of multiculturalism
- Understand the problems of Canadian aboriginal peoples and how this has led to conflict

WHAT TO DO IN THIS UNIT

- This unit uses the *Counterpoints* textbook, Chapter 8.
- Ask your teacher for the Unit 8 Worksheet.
- Read Chapter 8 starting on page 190, then answer the questions in the Unit 8 Worksheet.
- When you are ready, ask your teacher for the Unit 8 Test. Remember, you must get 80% to pass, so studying hard is essential.
- Go over your work from Units 1 to 8 in preparation for Cumulative Test #1. Remember, you can only write this test once, so studying is essential if you are to do well.

GOAL

The goal of this unit is to help the student understand how the Canadian government is structured, how laws are passed, and who is responsible for making and enforcing the laws of Canada.

OBJECTIVES

After completing this unit you will be able to:

- Understand the concepts of representative democracy and constitutional monarchy
- Explain what is meant by a federal system of government
- Describe the various levels of government and their powers
- Describe the process of how a bill becomes law
- Explain the idea of Aboriginal self-government

WHAT TO DO IN THIS UNIT

- This unit uses the *Counterpoints* textbook, Chapter 9.
- Ask your teacher for the Unit 9 Worksheet.
- Read Chapter 9, starting on page 220, then answer the questions in the Unit 9 Worksheet.
- When you are ready, ask your teacher for the Unit 9 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to familiarize the student with the political parties, the electoral system, and the media and interest groups which shape the Canadian political system.

OBJECTIVES

After completing this unit you will be able to:

- State the necessary qualifications to vote in Canadian elections
- Describe the process of an election campaign
- Explain how the Canadian electoral system works
- Outline the role of political parties in the Canadian political system
- Understand the role of pressure groups within the political process
- Define mass media and comprehend its influence on Canadian politics
- Understand the concept of civil disobedience

WHAT TO DO IN THIS UNIT

- This unit uses the *Counterpoints* textbook, Chapter 10.
- Ask your teacher for the Unit 10 Worksheet.
- Read Chapter 10 starting on page 248, then answer the questions in the Unit 10 Worksheet.
- When you are ready, ask your teacher for the Unit 10 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to investigate Canada's legal system and some of the legal issues Canadians must deal with.

OBJECTIVES

After completing this unit you will be able to:

- Explain the concept of the rule of law
- Understand the different categories of law: criminal and civil
- Differentiate between common law and statute law
- Describe the role of the Charter of Rights and Freedoms in the legal system
- Explain the structure and functions of the Canadian court system
- Describe the role of the Supreme Court of Canada
- Describe Canada's penal system and the concept of restorative justice
- Understand the special situation relating to youth and criminal law
- Recognize how technology has affected law

WHAT TO DO IN THIS UNIT

- This unit uses the *Counterpoints* textbook, Chapter 11.
- Ask your teacher for the Unit 11 Worksheet.
- Read Chapter 11 starting on page 270, then answer the questions in the Unit 11 Worksheet.
- When you are ready, ask your teacher for the Unit 11 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to introduce the concept of human rights and explain how these rights are protected in Canada and the world.

OBJECTIVES

After completing this unit you will be able to:

- Explain the concept of human rights
- Describe the Universal Declaration of Human Rights
- Describe the evolution of human rights legislation in Canada
- Understand the significance of the notwithstanding clause
- Explain how federal and provincial human rights codes differ
- Describe the evolution of aboriginal rights
- Comprehend the ideas of gender equity and workplace equality
- Recognize developments in the rights of children

WHAT TO DO IN THIS UNIT

- This unit uses the *Counterpoints* textbook, Chapter 12.
- Ask your teacher for the Unit 12 Worksheet.
- Read Chapter 12 starting on page 292, then answer the questions in the Unit 12 Worksheet.
- When you are ready, ask your teacher for the Unit 12 Test. Remember, you must get 80% to pass, so studying hard is essential.
- Go over your work from Units 9 to 12 in preparation for Cumulative Test #2. Remember, you can only write this test once, so studying is essential if you are to do well.

GOAL

The goal of this unit is to familiarize the student with the basic concepts of demography and examine the components of population growth and distribution.

OBJECTIVES

After completing this unit you will be able to:

- Define demography and census
- Explain the components of population change and the “rule of seventy”
- Understand the role of migration in population change
- Describe the elements of population change, such as birth and death rates
- Use population pyramids
- Explain the nature of Canada’s population structure
- Explain the concept of dependency
- Describe the problems associated with increasing world population

WHAT TO DO IN THIS UNIT

- This unit uses the *Counterpoints* textbook, Chapter 13.
- Ask your teacher for the Unit 13 Worksheet.
- Read Chapter 13 starting on page 316, then answer the questions in the Unit 13 Worksheet.
- When you are ready, ask your teacher for the Unit 13 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to examine the different standards of living throughout the world and to account for these differences.

OBJECTIVES

After completing this unit you will be able to:

- Understand the concept of the United Nations human development index
- Compare and contrast living standards throughout the world
- Understand the problem of poverty especially as it relates to women and children
- See the huge health problems facing the world
- Explain what foreign aid is and how it is administered
- Give some thought to possible solutions to these problems

WHAT TO DO IN THIS UNIT

- This unit uses the *Counterpoints* textbook, Chapter 14.
- Ask your teacher for the Unit 14 Worksheet.
- Read Chapter 14 starting on page 340, then answer the questions in the Unit 14 Worksheet.
- When you are ready, ask your teacher for the Unit 14 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to introduce the student to concepts related to economic development.

OBJECTIVES

After completing this unit you will be able to:

- Describe a variety of aspects of economic activity
- Classify types of economic activity
- Understand the concepts of core and periphery
- Explain economic change and how and why it occurs
- Discuss the impact of technology on economic life
- Understand regional disparity and how this problem is addressed
- Explain equalization payments

WHAT TO DO IN THIS UNIT

- This unit uses the *Counterpoints* textbook, Chapter 15.
- Ask your teacher for the Unit 15 Worksheet.
- Read Chapter 15 starting on page 366, then answer the questions in the Unit 15 Worksheet.
- When you are ready, ask your teacher for the Unit 15 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to introduce the student to concepts related to economic development.

OBJECTIVES

After completing this unit you will be able to:

- Describe a variety of aspects of economic activity
- Classify types of economic activity
- Understand the concepts of core and periphery
- Explain economic change and how and why it occurs
- Discuss the impact of technology on economic life
- Understand regional disparity and how this problem is addressed
- Explain equalization payments

WHAT TO DO IN THIS UNIT

- This unit uses the *Counterpoints* textbook, Chapter 16.
- Ask your teacher for the Unit 16 Worksheet.
- Read Chapter 16 starting on page 394, then answer the questions in the Unit 16 Worksheet.
- When you are ready, ask your teacher for the Unit 16 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to familiarize the student with the world environment, the concept of interconnectedness, and threats (and their possible solutions) to the environment.

OBJECTIVES

After completing this unit you will be able to:

- Explain the relationship between population and resources
- Discuss the importance of water as a resource
- Understand the threats to the earth's atmosphere
- Understand the concept of global warming
- Describe the problems of modern agriculture
- Explain the role of forests in the environment
- Describe problems associated with forests

WHAT TO DO IN THIS UNIT

- This unit uses the *Counterpoints* textbook, Chapter 17.
- Ask your teacher for the Unit 17 Worksheet.
- Read Chapter 17 starting on page 420, then answer the questions in the Unit 17 Worksheet.
- When you are ready, ask your teacher for the Unit 17 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to make the student think about the future and what it may bring to Canada and the world.

OBJECTIVES

After completing this unit you will be able to:

- Appreciate the concept of multi-culturalism and cultural identity
- Understand the problems involved in federal-provincial relations
- Assess the impact of new technology
- Recognize trends in the global economy
- Understand the problems planet earth may face in the future
- Describe the role Canada will play in the world in the future

WHAT TO DO IN THIS UNIT

- This unit uses the *Counterpoints* textbook, Chapter 18
- Ask your teacher for the Unit 18 Worksheet.
- Read Chapter 18, starting on page 448, then answer the questions in the Unit 18 Worksheet.
- When you are ready, ask your teacher for the Unit 18 Test. Remember, you must get 80% to pass, so studying hard is essential.
- Go over your work from Units 13 to 18 in preparation for Cumulative Test #3. Remember, you can only write this test once, so studying is essential if you are to do well.
- **This course has a provincial exam that you must write. It is worth 20% of your final mark for the course. Be sure to ask your teacher for a practice exam, or download it yourself at <http://www.bced.gov.bc.ca/exams/search/> and choose Grade 11 as the grade level to search. You can also download the answer key so you may mark your own work.**

Congratulations! You have now finished Social Studies 11!