

MATERIAL COVERED:

The Social Studies 10 course is divided into four main sections.

Forming a Dominion

- Introduction to the Colonies
- The building of a Nation

Early Western Canada

- Western Canadian Geography
- The Northwest until 1870

Later Western Canada

- The Prairies from 1870 to 1896
- British Columbia until 1896

Canadian Labour and Trade

- Modern Canada from 1896 until 1914
- The Canadian Economy
- The Economy of British Columbia
- Canada and World Trade

TEXTBOOKS:

The course uses the following text:

Horizons: Canada Moves West

(ISBN 0-13-012367-6, Prentice-Hall Ginn)

EVALUATION:

This course works on a mastery system. You must pass the mastery tests in each unit to the 80% level before you can go on. In addition, there are cumulative tests from time to time. These can only be taken once, so it is essential to study hard and do your best work on them. Projects may only be submitted once. They are treated like cumulative tests. Your school mark for the course is based 60% on the mastery tests and 40% on the cumulative tests.

GOAL

The goal of this unit is to study the Colonies and the important social and political events in Upper and Lower Canada.

OBJECTIVES

While completing this unit you will:

- Become familiar with the political and social changes of this time in History.
- Identify the reasons for political discontent in Lower Canada.
- Understand the importance of geography in Canada's early development.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Horizons: Canada Moves West, Colonies in the Wilderness*, Chapter 1.
- Ask your teacher for the Unit 1 worksheet.
- Turn to page 10 in Chapter 1, then read and answer the questions in the Unit 1 Worksheet.
- Write out and study the important vocabulary terms found in the margins of the chapter. If you don't understand any of these Social Studies terms, be sure that you look them up in the glossary at the back of the textbook. When you have completed your Study Workbook, ask your teacher for the answer key in order to check and review your work.
- When you are ready, ask your teacher for the Unit 1 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to study how the Colonies became a united Confederation and a Nation.

OBJECTIVES

While completing this unit you will:

- Understand how life was for people of different eras.
- Describe the process which led to Confederation.
- Identify people and events who were important in pre-Confederation Canada.
- Explain the viewpoints for and against political union in Canada.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Horizons: Canada Moves West*, Building a Nation, Chapter 2.
- Ask your teacher for the Unit 2 worksheet.
- Turn to page 55 in Chapter 2, then read and answer the questions in the Unit 2 Worksheet.
- Write out and study the important vocabulary terms found in the margins of the chapter. If you don't understand any of these Social Studies terms, be sure that you look them up in the glossary at the back of the textbook. When you have completed your Study Workbook, ask your teacher for the answer key in order to check and review your work.
- When you are ready, ask your teacher for the Unit 2 Test. Remember, you must get 80% to pass, so studying hard is essential.
- Go over your worksheets and notes, and reread the chapters assigned for Units 1 & 2 to prepare for Cumulative #1 - Forming a Dominion. Remember, this test may only be taken once, so be sure to study and do your best work on it.

GOAL

The goal of this unit is to study the geography of Western Canada.

OBJECTIVES

While completing this unit you will:

- Learn about the major geographic themes.
- Identify the different physical and natural regions of Western Canada.
- Explain and interpret various maps and climographs.
- Describe the interaction of physical and cultural factors in the environment.
- Identify the impact of human activity on the environment.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Horizons: Canada Moves West*, The Geography of Western Canada, Chapter 3.
- Ask your teacher for the Unit 3 worksheet.
- Turn to page 93 in Chapter 3, then read and answer the questions in the Unit 3 Worksheet.
- Write out and study the important vocabulary terms found in the margins of the chapter. If you don't understand any of these Social Studies terms, be sure that you look them up in the glossary at the back of the textbook. When you have completed your Study Workbook, ask your teacher for the answer key in order to check and review your work.
- When you are ready, ask your teacher for the Unit 3 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to study the fur trade and the conflicts between the settlers and the Native and Metis peoples of the Northwest.

OBJECTIVES

While completing this unit you will:

- Learn about the impact of the fur trade on the Natives of the Northwest.
- Describe the emergence and growth of the Metis culture.
- Examine European attitudes towards Natives and the Metis.
- Identify factors which led to the Red River Rebellion
- Recognize important figures in the development of the Northwest.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Horizons: Canada Moves West*, The Northwest, Chapter 4.
- Ask your teacher for the Unit 4 worksheet.
- Turn to page 130 in Chapter 4, then read and answer the questions in the Unit 4 Worksheet.
- Write out and study the important vocabulary terms found in the margins of the chapter. If you don't understand any of these Social Studies terms, be sure that you look them up in the glossary at the back of the textbook. When you have completed your Study Workbook, ask your teacher for the answer key in order to check and review your work
- When you are ready, ask your teacher for the Unit 4 Test. Remember, you must get 80% to pass, so studying hard is essential.
- Go over your worksheets and notes, and reread the chapters assigned for Units 3 & 4 to prepare for Cumulative #2 - Early Western Canada. Remember, this test may only be taken once, so be sure to study and do your best work on it.

GOAL

The goal of this unit is to study Canada's western expansion across the Prairies and its impact on the Metis and Native people living there.

OBJECTIVES

While completing this unit you will:

- Describe the impact of government policy on Metis settlement and self-government.
- Examine the Canadian government's treaties made with the Aboriginal peoples.
- Analyze the effects of National Policy on various parts of the country.
- Learn about the development of the CPR during the Macdonald and Mackenzie eras.
- Identify the causes and outcomes of the Northwest Rebellion.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Horizons: Canada Moves West*, The Prairies, Chapter 5.
- Turn to page 170 in Chapter 5, then read and answer the questions in the Unit 5 Worksheet.
- Write out and study the important vocabulary terms found in the margins of the chapter. If you don't understand any of these Social Studies terms, be sure that you look them up in the glossary at the back of the textbook. When you have completed your Study Workbook, ask your teacher for the answer key in order to check and review your work.
- When you are ready, ask your teacher for the Unit 5 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to study the development of BC from a territory to joining Confederation.

OBJECTIVES

While completing this unit you will:

- Compare and contrast the different attitudes towards the Oregon Territory.
- Describe the reasons for creating the Colony of Vancouver Island.
- Understand the stages and evolution of a town or city.
- Identify three viewpoints about British Columbia entering Confederation.
- Examine ways in which the CPR helped British Columbia grow economically.
- Recognize and analyze the concept of bias found in historical records.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Horizons: Canada Moves West*, British Columbia, Chapter 6.
- Ask your teacher for the Unit 6 worksheet.
- Turn to page 208 in Chapter 6 then read and answer the questions in the Unit 6 Worksheet.
- Write out and study the important vocabulary terms found in the margins of the chapter. If you don't understand any of these Social Studies terms, be sure that you look them up in the glossary at the back of the textbook. When you have completed your Study Workbook, ask your teacher for the answer key in order to check and review your work
- When you are ready, ask your teacher for the Unit 6 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to learn about the dramatic changes which took place in Canada between the years of 1896 and 1914.

OBJECTIVES

While completing this unit you will:

- Learn about the life and career of Prime Minister Laurier.
- Recognize factors influencing nationalist and imperialist views in Canada.
- Describe the changing perception of Canadian identity.
- Explain the effect of population growth on Western Canada.
- Examine the impact of social and technological change on women, immigrants and Aboriginal people in Canada.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Horizons: Canada Moves West, The Emergence of Modern Canada*, Chapter 7.
- Ask your teacher for the Unit 7 worksheet.
- Turn to page 249 in Chapter 7, then read and answer the questions in the Unit 7 Worksheet.
- Write out and study the important vocabulary terms found in the margins of the chapter. If you don't understand any of these Social Studies terms, be sure that you look them up in the glossary at the back of the textbook. When you have completed your Study Workbook, ask your teacher for the answer key in order to check and review your work.
- When you are ready, ask your teacher for the Unit 7 Test. Remember, you must get 80% to pass, so studying hard is essential.
- Go over your worksheets and notes, and reread the chapters assigned for Units 5, 6 & 7 to prepare for Cumulative #3 - Later Western Canada. Remember, this test may only be taken once, so be sure to study and do your best work on it.

GOAL

The goal of this unit is to learn about economic concepts and the economic regions of Canada.

OBJECTIVES

While completing this unit you will:

- Describe technological changes and their impact on the different economic regions.
- Investigate settlement patterns within Canada.
- Identify advantages and disadvantages of new employment trends.
- Describe the economic sectors, regions, and activities found in Canada.
- Examine the positive and negative impact of foreign investment.
- Learn how government regulations impact upon the film and television industry.
- Understand how important an issue is Free Trade to the Canadian economy.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Horizons: Canada Moves West*, The Economy of Canada, Chapter 8.
- Ask your teacher for the Unit 8 worksheet.
- Turn to page 298 in Chapter 8, then read and answer the questions in the Unit 8 Worksheet.
- Write out and study the important vocabulary terms found in the margins of the chapter. If you don't understand any of these Social Studies terms, be sure that you look them up in the glossary at the back of the textbook. When you have completed your Study Workbook, ask your teacher for the answer key in order to check and review your work.
- When you are ready, ask your teacher for the Unit 8 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this unit is to study the economic geography of British Columbia.

OBJECTIVES

While completing this unit you will:

- Understand the main economic divisions of British Columbia.
- Learn about the key components of the economy in British Columbia.
- Describe the role of geography in the provincial economy.
- Explain the regional differences in the British Columbian economy.
- Describe how the economy of British Columbia is always changing.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Horizons: Canada Moves West*, The Economy of British Columbia, Chapter 9.
- Ask your teacher for the Unit 9 worksheet.
- Turn to page 350 in Chapter 9, then read and answer the questions in the Unit 9 Worksheet.
- Write out and study the important vocabulary terms found in the margins of the chapter. If you don't understand any of these Social Studies terms, be sure that you look them up in the glossary at the back of the textbook. When you have completed your Study Workbook, ask your teacher for the answer key in order to check and review your work
- When you are ready, ask your teacher for the Unit 9 Test. Remember, you must get 80% to pass, so studying hard is essential.

GOAL

The goal of this project is to research and write a report about Canada and its trading partners.

OBJECTIVES

While completing this unit you will:

- Learn about International trade and trade blocs.
- Discover the importance of trading with other Pacific Rim countries and Europe.
- Choose a research topic from the list your teacher gives you.
- Conduct research in the classroom, the school library or through the Internet on your topic.
- Present your findings in a report which follows the format recommended by your teacher.

WHAT TO DO IN THIS UNIT

- This project uses the textbook *Horizons: Canada Moves West*, Canada and the Global Community, Chapter 10, as well as other resources from your classroom, your school library, and the Internet.
- Turn to page 395 in Chapter 10, then read and study about the various trade topics. Ask your teacher for the Canada and World Trade worksheet. It contains a list of suggested topics for your project. If you wish to research and report on a topic of your own choosing, you **must** get your teacher's approval for the topic **before you start**. **It is extremely important that you write your project in your own words!**
- This project can only be handed in once, so be sure that you do your best work on it. This project takes the place of the Cumulative #4 test. You must complete this project to finish the course.

Congratulations, you have finished Social Studies 10!