

**Chapter 15, Part 1.**

1. Briefly describe the three main parts of cell theory:
  
  
  
  
  
  
  
  
  
  
2. The development of \_\_\_\_\_ revolutionized the \_\_\_\_\_ of life.
3. Individual cells need to take in \_\_\_\_\_ to build and \_\_\_\_\_ itself.  
Before food can be used by cells it need to be \_\_\_\_\_ by digestion.
4. Cells possess structures which are \_\_\_\_\_ to carry out a variety of different  
\_\_\_\_\_ vital to the \_\_\_\_\_ of the cell.
5. All cells are surrounded by a \_\_\_\_\_ covering called a \_\_\_\_\_.
6. Most plant and animal cells have a \_\_\_\_\_ which appears as \_\_\_\_\_.  
The rest of the material inside the membrane but outside the nucleus is called \_\_\_\_\_.
7. Scattered through out the cytoplasm are small structures called \_\_\_\_\_ which serve  
a variety of functions. One example is the \_\_\_\_\_, as seen in figure 15.2.
8. Plant cells have structures like the \_\_\_\_\_ which are not found in animal cells. It is  
a non-living layer that lies \_\_\_\_\_ the cell membrane. Plants also have \_\_\_\_\_.
9. The purpose and functions of cell structure fall into three categories:
  
  
  
  
  
  
  
  
  
  
10. Read figure 15.3 and 15.4 on page 332 & 333 and make a sketch of a typical plant cell.

## Part 2.

11. Read the career panel about *Cytotechnologists* on page 335.
12. Cells require processes to bring \_\_\_\_\_ in to the cell and transport \_\_\_\_\_ out.
13. Plant cell walls are made of \_\_\_\_\_ making the cell rigid and thicker than a cell membrane. It also contains pores large enough to let \_\_\_\_\_ pass back and forth.
14. A \_\_\_\_\_ in plants and animals is more \_\_\_\_\_ made of proteins and fats. It lets useful substances in and keeps \_\_\_\_\_ substances out of a healthy cell.
15. A membrane is said to be \_\_\_\_\_ and lets small molecules of \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ pass through. Other molecules are transported \_\_\_\_\_ the membrane by special \_\_\_\_\_ embedded in the membrane.
16. \_\_\_\_\_ is the movement of molecules from an area of high concentration to an area of \_\_\_\_\_ by moving through the pores of a membrane.
17. What is the Kinetic Molecular Theory of matter?
18. Substances that a cell \_\_\_\_\_ will usually be found in low \_\_\_\_\_ within the cell. Needed molecules will diffuse across the membrane until they are \_\_\_\_\_ on both sides.
19. The \_\_\_\_\_ by which \_\_\_\_\_ moves across a cell membrane is called \_\_\_\_\_.
20. Explain the difference between Diffusion and Osmosis:
21. The \_\_\_\_\_ of water movement depends entirely on the \_\_\_\_\_ concentration of water \_\_\_\_\_ and \_\_\_\_\_ the cell.
22. In nature, animals in fresh water face problems in times of evaporation and heat. Also when large amounts of rain fall it affects the concentration of water inside their cells. Plant cells can store \_\_\_\_\_ and \_\_\_\_\_ products in their \_\_\_\_\_ until the cell can use them. When the concentration of water is \_\_\_\_\_ in the cell than the surrounding environment, water enters the cell by \_\_\_\_\_ causing the plant to swell. Once the \_\_\_\_\_ has swollen so far, the internal pressure \_\_\_\_\_ the movement of water into the cell.

## Part 3.

23. Plants \_\_\_\_\_ their own energy-rich compounds by the process of \_\_\_\_\_.
24. Photosynthesis occurs in the \_\_\_\_\_. The organelles contain \_\_\_\_\_ which give plants their \_\_\_\_\_ colour. Chlorophyll \_\_\_\_\_ sunlight and \_\_\_\_\_ it into chemical \_\_\_\_\_.
25. Write the equations which represent the process of photosynthesis:
26. Plants use \_\_\_\_\_ as a supply of energy for the cell's life functions. Glucose molecules when joined together can make \_\_\_\_\_. Since they are too big to escape through the cell membrane, \_\_\_\_\_ can be stored and later broken down as needed.
27. \_\_\_\_\_ are not capable of photosynthesis. They get their energy from energy-rich compounds by eating \_\_\_\_\_ or other animals during the process of \_\_\_\_\_.
28. \_\_\_\_\_, like photosynthesis takes place within cells. During cellular respiration, \_\_\_\_\_ is used and \_\_\_\_\_ is broken down resulting in the release of \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
29. Write down the equation to describe cellular respiration:
30. Most of the processed that take place occur in organelles called \_\_\_\_\_. These are found in \_\_\_\_\_ and \_\_\_\_\_ cells to extract \_\_\_\_\_ from glucose.
31. To provides cells with energy, organisms must have a supply of \_\_\_\_\_ from the air.
32. \_\_\_\_\_ is the major supplier of \_\_\_\_\_. Photosynthesis requires \_\_\_\_\_, which is a byproduct of respiration, as a reactant. A complete cycle!
33. The trees and plants of the \_\_\_\_\_ produce large amounts of \_\_\_\_\_.

#### Part 4.

34. The \_\_\_\_\_ regulates a cell's \_\_\_\_\_ so that it can survive. Most of a cell's activities consist of \_\_\_\_\_. These may result in \_\_\_\_\_ or \_\_\_\_\_ of damaged organelles, or supplying \_\_\_\_\_ to the cell.
35. What three things do a cell's reactions depend upon?
36. The \_\_\_\_\_ which help speed up chemical reactions in cells are made of \_\_\_\_\_.

37. Enzymes are very \_\_\_\_\_ to a type of reaction. The \_\_\_\_\_ controls enzyme production.
38. The \_\_\_\_\_ controls the passage of materials between the nucleus and the cytoplasm. Within the nucleus is \_\_\_\_\_ which gives the organism its specific \_\_\_\_\_.
39. Each of an organism's DNA molecules is part of a different \_\_\_\_\_. These are long \_\_\_\_\_ structures made of DNA and a variety of \_\_\_\_\_.
40. Different organisms have different \_\_\_\_\_ of chromosomes, but the same for each \_\_\_\_\_.
41. \_\_\_\_\_ and \_\_\_\_\_ discovered the details of DNA \_\_\_\_\_. Scientists discovered that DNA consists of smaller molecules called \_\_\_\_\_. There are \_\_\_\_\_ types of nucleotides distinguished by their bases: \_\_\_\_\_.
42. Scientist \_\_\_\_\_ X-rayed DNA and discover that it was coil or \_\_\_\_\_ shaped. \_\_\_\_\_ and \_\_\_\_\_ proposed that the DNA molecule was a \_\_\_\_\_.
43. A series of nucleotides along the DNA ladder make up a \_\_\_\_\_ which is coded by the four different \_\_\_\_\_. The \_\_\_\_\_ and \_\_\_\_\_ make up the genetic code.
44. Many genes are \_\_\_\_\_ calling for the production of specific enzymes and other proteins needed by the cell. The \_\_\_\_\_ alphabet consists of \_\_\_\_\_ four letters.

## Part 5.

45. Each cell in your body started life as an \_\_\_\_\_ cell. As it developed features that made it into a skin or muscle cell, it became a \_\_\_\_\_ cell.
46. One example of a single cell organism are the \_\_\_\_\_. Some help living things and are ecology because they form a part of the \_\_\_\_\_ in rivers, lakes, and the oceans.
47. Some protists are not beneficial and cause \_\_\_\_\_ in humans and animals like \_\_\_\_\_. Many thousands of people \_\_\_\_\_ from diseases like malaria from \_\_\_\_\_.
48. \_\_\_\_\_ are the smallest and simplest forms of life on earth. Bacteria do not have \_\_\_\_\_ or most of the organelles found in other single cell plants or animals.
49. Bacteria do not have \_\_\_\_\_, they just have \_\_\_\_\_ or circular DNA.
50. Briefly describe the benefits and uses of bacteria to humans:

51. Bacteria, protists, and other agents that cause disease are called \_\_\_\_\_.
52. Bacteria cause disease by \_\_\_\_\_ the bodies and cells of organisms and \_\_\_\_\_ with normal cell functions. Once infected, \_\_\_\_\_ may be used to kill or control them.
53. Many \_\_\_\_\_ have special molecules called \_\_\_\_\_ outer on their surface. The antigens stimulate your body to produce \_\_\_\_\_ which may kill or slow disease.
54. \_\_\_\_\_ are designed to make use of your own defence system in order to treat bacterial diseases. Weak or \_\_\_\_\_ pathogens produce mild symptoms which a healthy person can fight off. \_\_\_\_\_ remain in your body to fight of the next occurrence of the pathogen.
55. What diseases can be controlled by vaccine? \_\_\_\_\_
56. Scientists believe that \_\_\_\_\_ do not have most of the features of living cells, but they can \_\_\_\_\_ once they invade a host cell and use its enzymes and DNA.
57. Viruses are \_\_\_\_ to \_\_\_\_ times smaller than bacteria and consist of piece of \_\_\_\_\_ covered by a protective coat of \_\_\_\_\_. List several viruses in the space below:
58. Briefly describe how viruses reproduce and cause disease:
59. Read figures 15.23, 15.24, and 15.25 on pages 348/9. Compare and contrast bacteria to viruses.
60. Organisms, such as \_\_\_\_\_, that spread diseases when they bite are called \_\_\_\_\_. The best way to prevent viral disease is by \_\_\_\_\_.
61. \_\_\_\_\_ are infections that are usually passed from one person to another via sexual activity of one type or another. There are more than \_\_\_\_\_ STDs.
62. List some precautions and ways to protect yourself from STDs:

63. Read the *Science in our world* panel on page 351. Copy the table of common STDs below.

### Part 6.

64. Nutrients and wastes enter and leave the cell by \_\_\_\_\_ and \_\_\_\_\_. These processes take place across the \_\_\_\_\_ at a certain rate. As the cell gets bigger and more products pass through its surface area, the surface area stays the same size \_\_\_\_\_ to the its \_\_\_\_\_. Cells can only reach a \_\_\_\_\_.

### Chapter 16, Part 7.

65. New cells appear when existing cells \_\_\_\_\_ in two, this is called \_\_\_\_\_. Since a cell can only grow so \_\_\_\_\_ for its surface area, more cells must be grown.
66. Cell reproduction allows organisms to \_\_\_\_\_ calls that die. Cells also have a \_\_\_\_\_ made up of phases. These are called the \_\_\_\_\_.
67. The growth phase of a cell is called \_\_\_\_\_. This when \_\_\_\_\_ and raw materials form the \_\_\_\_\_ and the cell membrane is \_\_\_\_\_.
68. Before a cell can divide, a new set of \_\_\_\_\_ must be made by copying the ones already present in the \_\_\_\_\_. Duplicate chromosomes attach to each other in the region called the \_\_\_\_\_, and the duplicates are called \_\_\_\_\_.
69. The next phase of the cell is \_\_\_\_\_ which begins with \_\_\_\_\_. Here the paired chromatids separate and move to \_\_\_\_\_ ends of the cell.
70. Next the organelles divided into \_\_\_\_\_ in the process of \_\_\_\_\_. Cell reproduction = \_\_\_\_\_ + \_\_\_\_\_ I.E Daughter cells!
71. Mitosis is made up of \_\_\_\_\_ stages which occur in a \_\_\_\_\_. Study the stages of mitosis and cytokinesis shown in figure 16.4. on page 358.

72. Briefly describe the four phases of Mitosis:
73. Cytokinesis is the \_\_\_\_\_ of material \_\_\_\_\_ the nucleus of a cell. After cytokinesis, each \_\_\_\_\_ starts out with \_\_\_\_\_ of the organelles and \_\_\_\_\_ as the parent. It will eventually reach the size of the parent cell.
74. Study figures 16.5 and 16.6 on page 360. Diagram the two major stages of a cell's life cycle.
75. As an organism gets \_\_\_\_\_, its rate of cell reproduction \_\_\_\_\_. The slower the rate of cell reproduction, the more that you \_\_\_\_\_ and gradually \_\_\_\_\_.
76. Sometimes cells reproduce too \_\_\_\_\_ because the DNA is damaged and the nucleus loses control of \_\_\_\_\_. This causes \_\_\_\_\_ and growths called \_\_\_\_\_. The type of damage to DNA that results in \_\_\_\_\_ is caused by \_\_\_\_\_.
77. \_\_\_\_\_ are substances or \_\_\_\_\_ which cause mutations in the genetic code.
78. Describe several common forms of mutagens and ways to reduce the risk of becoming sick:
79. Read the profile about Dr. Julia Levy on page 363. What is her contribution to cancer research?

## Part 8.

80. Describe the three features of asexual reproduction in cells and single cell organisms:

81. There are several major methods of \_\_\_\_\_ where the parent's DNA is first \_\_\_\_\_ and then \_\_\_\_\_ between the offspring.
82. One method is \_\_\_\_\_. Here the organism \_\_\_\_\_ in to equal sized off-spring. Binary fission is the usual method for \_\_\_\_\_ and \_\_\_\_\_.
83. Another method is \_\_\_\_\_ where the off-spring starts as a \_\_\_\_\_ and results in the \_\_\_\_\_ division. It occurs in \_\_\_\_\_ and some plants & animals.
84. Next is \_\_\_\_\_, slightly different because they are \_\_\_\_\_ types of cells having a nucleus, \_\_\_\_\_, and a \_\_\_\_\_ like \_\_\_\_\_.
85. Also, the process of \_\_\_\_\_ results in new organisms breaking off the parent. This produces off-spring which are \_\_\_\_\_ just like \_\_\_\_\_ and \_\_\_\_\_.
86. \_\_\_\_\_ only occurs in plants and is seen in seeds, stems, grasses and ferns.
87. The name for identical off-spring produced by one parent asexually is called a \_\_\_\_\_.

## Part 9.

88. \_\_\_\_\_ requires two parents and the off-spring are not \_\_\_\_\_.
89. Sexual reproduction \_\_\_\_\_ the formation of \_\_\_\_\_ cells for reproduction.
90. A \_\_\_\_\_ is a picture of the set of chromosomes possessed by an individual.



There are \_\_\_\_\_ pairs or \_\_\_\_\_ chromosomes in humans. Cell containing pairs of \_\_\_\_\_ (Similar) chromosomes are said to be \_\_\_\_\_.

91. Read figure 16.16 on page 368. Sketch a the diagrams for asexual and sexual reproduction.
92. In sexual reproduction, both \_\_\_\_\_ provide chromosomes in the form of \_\_\_\_\_ which contain only \_\_\_\_\_ of the chromosomes from the parent's body cells. This results in only one \_\_\_\_\_ set of chromosomes.
93. The special reproductive cells are called \_\_\_\_\_ and have only \_\_\_\_\_ set of each type of chromosome. These are said to be \_\_\_\_\_.
94. The production of haploid gametes requires a special type of cell division. The material in the \_\_\_\_\_ divides first into half, this is called \_\_\_\_\_. Then the cell cytoplasm divides by \_\_\_\_\_.
95. Meiosis consists of \_\_\_\_\_ parts, \_\_\_\_\_ and \_\_\_\_\_. Each part is divided into \_\_\_\_\_ stages: \_\_\_\_\_.
96. Before meiosis starts, during \_\_\_\_\_ the chromosomes duplicate and form \_\_\_\_\_. Meiosis I \_\_\_\_\_ the number of chromosomes and Meiosis II \_\_\_\_\_ separates the pair of chromatids.
97. After the \_\_\_\_\_ divides, \_\_\_\_\_ daughter cells have been produced from the parent. Each of the four cells is a \_\_\_\_\_ gamete or a reproductive sex cell.
98. Sketch and study the process of meiosis in figure 16.19 on page 370 & 371 on a separate sheet. Be sure to indicate Meiosis I and II, and the four stages in each. Record only the most important events from each stage to keep your explanation simple.
99. Two \_\_\_\_\_ must join together to form a new organism. The mature male gamete is called the \_\_\_\_\_. The larger female gamete is called the \_\_\_\_\_. When they successfully unite the process is called \_\_\_\_\_.
100. Fertilization has \_\_\_\_\_ steps. When the sperm \_\_\_\_\_ the ovum, they fuse to make a single \_\_\_\_\_ cell called a \_\_\_\_\_. Then the zygote begins to divide by \_\_\_\_\_ and form the new \_\_\_\_\_.
101. Read figure 16.18 on page 369. Study about how diploid parents result in diploid offspring.
102. Some organisms produce both \_\_\_\_\_ and \_\_\_\_\_ gametes like \_\_\_\_\_. Even though they \_\_\_\_\_ fertilize their own gametes. Most types of animals produce only \_\_\_\_\_ type of gamete, but may do so \_\_\_\_\_ or \_\_\_\_\_.
103. Embryo development occurs differently in different \_\_\_\_\_. Sometimes it is from within the body or from inside a \_\_\_\_\_ and yolk sac, which eventually \_\_\_\_\_.