

MATERIAL COVERED

The English 9 course is divided into three main sections:

Mechanics

- Avoiding Common Spelling Errors
- Identifying Parts of Speech
- Fixing Common Sentence Errors

Writing

- Writing Paragraphs
- Outlining a Basic Five Paragraph Essay
- Writing a Basic Five Paragraph Essay

Reading

- Analysing News Articles
- Reading and Understanding Short Stories
- Reading and Understanding Poetry
- Reading and Understanding a Novel

TEXTBOOK

The course uses the following texts:

Crossroads 9
The Pigman
Tuck Everlasting

ISBN 0-7715-1324-0

SPELLING

Spelling is important! Be prepared to lose marks if you are a poor speller. It is recommended that all work you submit is typed on the computer and spell checked. This method is *not* infallible, though, but it will catch the most obvious misspelled words and typos! Using a dictionary will also help.

GRADING

This course works on a mastery system. You must pass the mastery tests in each unit to the 80% level before you can go on. In addition, there are cumulative tests from time to time. These are tests you can take only once, so studying before them is essential to do well. Your final mark for the course is based 60% on mastery tests and 40% on cumulative tests.

GOAL

The goal of this unit is to increase your skills at avoiding common spelling errors.

OBJECTIVES

While completing this unit you will practice properly spelling:

- Abbreviations
- Homophones
- Plurals
- Possessives
- Commonly confused words

WHAT TO DO IN THIS UNIT

- There isn't a textbook for this unit. Your worksheet will act as your textbook.
- Ask your teacher for the Unit 1 Worksheet, read each section carefully, and do the work there. If you wish to check your work, ask your teacher if you may see the worksheet answer key.
- When you are ready, ask your teacher for the Unit 1 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills at identifying parts of speech.

OBJECTIVES

While completing this unit you will practice identifying:

- Nouns and pronouns
- Verbs
- Adjectives, and adverbs
- Objects and subjects
- Compound subjects and verbs
- Compound verbs

WHAT TO DO IN THIS UNIT

- There isn't a textbook for this unit. Your worksheet will act as your textbook.
- Ask your teacher for the Unit 2 Worksheet, read each section carefully, and do the work there. If you wish to check your work, ask your teacher if you may see the worksheet answer key.
- When you are ready, ask your teacher for the Unit 2 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills at fixing common sentence errors.

OBJECTIVES

While completing this unit you will practice identifying and fixing problems with:

- sentence fragments
- run-on sentences
- comma splice errors
- combining two simple sentences into a longer simple sentence
- combining two simple sentences into a compound sentence
- combining two simple sentences into a complex sentence

WHAT TO DO IN THIS UNIT

- There isn't a textbook for this unit. Your worksheet will act as your textbook.
- Ask your teacher for the Unit 3 Worksheet, read each section carefully, and do the work there. If you wish to check your work, ask your teacher if you may see the worksheet answer key.
- When you are ready, ask your teacher for the Unit 3 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.
- Go over your work from Units 1-3, and when you are ready, ask your teacher for Cumulative Test #1. Remember, this test may only be taken once, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills with paragraph writing.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- the structure of a paragraph
- using a plan to help you write a paragraph
- identifying the form and purpose of a paragraph
- paragraph styles for different purposes

WHAT TO DO IN THIS UNIT

- There isn't a textbook for this unit. Your worksheet will act as your textbook.
- Ask your teacher for the Unit 4 Worksheet, read each section carefully, and do the work there. Be sure to hand in the assignments so your teacher may mark them and give you feedback on your paragraph writing.
- When you are ready, ask your teacher for the Unit 4 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills with creating essay outlines.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- the elements of a five paragraph essay.
- how to plan an essay so it suits a particular audience or purpose.
- creating an essay outline

WHAT TO DO IN THIS UNIT

- There isn't a textbook for this unit. Your worksheet will act as your textbook.
- Ask your teacher for the Unit 5 Worksheet, read each section carefully, and do the work there. Be sure to hand in the assignments so your teacher may mark them and give you feedback on your essay outlines. **Don't throw the essay outlines away.** You are going to use them as the basis for your work in Unit 6.
- When you are ready, ask your teacher for the Unit 5 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills with writing a basic five paragraph essay.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- writing an essay from an outline you have prepared

WHAT TO DO IN THIS UNIT

- There isn't a textbook for this unit. Your worksheet will act as your textbook.
- Ask your teacher for the Unit 6 Worksheet, read each section carefully, and do the work there. Be sure to hand in the assignment so your teacher may mark it and give you feedback on your essay.
- Ask your teacher for the Unit 6 Test. Choose the other essay outline you prepared in Unit 5 or create a new outline on a topic you have your teacher's permission to write about, and write a properly constructed five paragraph essay. Staple the Unit 6 Test to the front page of your essay. Be sure to follow the checklist included with the test before handing it in for marking.
- Remember, **plagiarism** is considered cheating and will result in a mark of zero for the test!
- Go over your work from Units 4-6, and when you are ready, ask your teacher for Cumulative Test #2. Remember, this test may only be taken once, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills with analysing news articles for the features they contain, their organization, and bias.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- what features a typical news article has
- identifying the lead, hook, and body of a news article
- identifying the who, what, when, where, why, and how of a news article

WHAT TO DO IN THIS UNIT

- There isn't a textbook for this unit. Your worksheet will act as your textbook.
- Ask your teacher for the Unit 7 Worksheet, read each section carefully, and do the work there. Be sure to hand in the assignment so your teacher may mark it and give you feedback on your work.
- When you are ready, ask your teacher for the Unit 7 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills with reading and understanding short stories.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with the elements of a short story, such as:

- atmosphere
- characters, including the protagonist, antagonist, round, and flat characters
- internal and external conflict
- plot diagrams
- first person and third person point of view
- setting
- suspense
- symbolism
- theme
- tone

WHAT TO DO IN THIS UNIT

- This unit uses the *Crossroads 9* anthology.
- Ask your teacher for the Unit 8 Workbook.
- In the Unit 8 Workbook, follow the instructions there and hand your worksheet in for feedback from your teacher.

- When you are ready, ask your teacher for the Unit 8 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills with reading, analysing and understanding poetry.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- how to read a poem.
- how to write a response to a poem.
- how to recognize the elements of a poem.
- how to recognize imagery.
- how to recognize figurative language, including simile, metaphor, and personification.
- how to recognize sound devices like alliteration, onomatopoeia, rhythm, assonance, and rhyme schemes.

WHAT TO DO IN THIS UNIT

- This unit uses the *Crossroads 9* anthology.
- Ask your teacher for the Unit 9 Worksheet.
- In the Unit 9 Worksheet, follow the instructions there and hand your worksheet in for feedback from your teacher.

- When you are ready, ask your teacher for the Unit 9 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

- Go over your work from Units 7-9, and when you are ready, ask your teacher for Cumulative Test #3. Remember, this test may only be taken once, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills with reading, analysing and understanding a novel.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- reading a work of fiction
- analysing what you have read
- gaining a better understanding of what you read

WHAT TO DO IN THIS UNIT

- This unit uses either *The Pigman* or *Tuck Everlasting*.
- Ask your teacher for the Unit 10 Worksheet which accompanies the novel you have chosen. The Worksheet will count as your test for Unit 10, so do a good job on the questions
- Ask your teacher for Cumulative #4, which is an essay on the novel you chose. Remember, this essay may only be submitted once, so do your best on it.
- **Congratulations on finishing English 9!**