

MATERIAL COVERED

The English 12 course is divided into three main sections:

Critical Reading

- Grammar Review
- Reading Analysis & Cause and Effect Essays
- Reading Direct Argument Essays
- Reading Comparison and Analogy Essays
- Reading Example, Illustration or Allusion Essays

Writing

- Writing a Narrative Essay
- Writing a Persuasive Essay
- Writing a Compare and Contrast Essay

Literature

- Analysing and Understanding Short Stories
- Analysing and Understanding Poetry
- Analysing and Understanding Drama
- Analysing and Understanding Three Novels

TEXTBOOK

The course uses the following texts:

Process & Practice, 6th Edition

ISBN 0-07-086499-3

Imprints 12

ISBN 0-7715-0947-2

Reading and Writing for Success Senior

ISBN 0-7747-1490-5

Influential Writing

ISBN 0-07-092261-6

Twelfth Night, by William Shakespeare

The Great Gatsby, by F. Scott Fitzgerald

Old Man and the Sea, by Ernest Hemingway

The Outsider, by Albert Camus

GRADING

This course works on a mastery system. You must pass the mastery tests in each unit to the 80% level before you can go on. In addition, there are cumulative tests from time to time. These are tests you can take only once, so studying before them is essential to do well. Your final mark for the course is based 60% on mastery tests and 40% on cumulative tests.

This course has a provincial exam that you must write. It is worth 40% of your final mark for the course. Be sure to ask your teacher for a practice exam, or download it yourself at <http://www.bced.gov.bc.ca/exams/search/> and choose Grade 12 as the grade level to search. You can also download the answer key there so you may mark your own work.

GOAL

The goal of this unit is to review and refresh your skills at avoiding common sentence errors.

OBJECTIVES

While completing this unit you will practice identifying and fixing problems with:

- Run-on sentences
- Comma splice errors
- Sentence fragments
- Vague pronoun references
- Wrong pronoun – number, gender, person, or function
- Subject/Verb disagreement
- Using the wrong modifier

WHAT TO DO IN THIS UNIT

- This unit uses *Process & Practice, 6th Edition*.
- Ask your teacher for the Unit 1 Worksheet.
- Read and follow the instructions on the Unit 1 Worksheet.
- When you are ready, ask your teacher for the Unit 1 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills with understanding and comprehending analysis essays, and cause and effect essays.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with:

- Determining to what audience the essay is directed.
- Determining how the writer influences you depending on the tone, language, and other techniques used.
- Analysing the essay to describe how the writer makes his or her arguments.
- Deciding, based on the evidence in the essay, whether or not the writer has succeeded in influencing you in the way intended.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Influential Writing*
- Ask your teacher for the Unit 2 Worksheet, and do all the work you are directed to there.
- When you are ready, ask your teacher for the Unit 2 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills with understanding and comprehending direct argument essays.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with:

- Determining to what audience the essay is directed.
- Determining how the writer influences you depending on the tone, language, and other techniques used.
- Analysing the essay to describe how the writer makes his or her arguments.
- Deciding, based on the evidence in the essay, whether or not the writer has succeeded in influencing you in the way intended.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Influential Writing*
- Ask your teacher for the Unit 3 Worksheet, and do all the work you are directed to there.
- When you are ready, ask your teacher for the Unit 3 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills with understanding and comprehending comparison and analogy essays.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with:

- Determining to what audience the essay is directed.
- Determining how the writer influences you depending on the tone, language, and other techniques used.
- Analysing the essay to describe how the writer makes his or her arguments.
- Deciding, based on the evidence in the essay, whether or not the writer has succeeded in influencing you in the way intended.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Influential Writing*
- Ask your teacher for the Unit 4 Worksheet, and do all the work you are directed to there.
- When you are ready, ask your teacher for the Unit 4 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills with reading, analysing and understanding example, illustration or allusion essays.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with:

- Determining to what audience the essay is directed.
- Determining how the writer influences you depending on the tone, language, and other techniques used.
- Analysing the essay to describe how the writer makes his or her arguments.
- Deciding, based on the evidence in the essay, whether or not the writer has succeeded in influencing you in the way intended.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Influential Writing*
- Ask your teacher for the Unit 5 Worksheet, and do all the work you are directed to there.
- When you are ready, ask your teacher for the Unit 5 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.
- Go over your work from Units 1-5 in preparation for Cumulative Test #1. When you are ready to write it, ask your teacher. Remember, this test is one chance only, so do your best.

GOAL

The goal of this unit is to increase your skills with writing a narrative essay.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- identifying the features of a narrative essay
- understanding the connection between your thesis and chronologic order
- organizing a narrative essay outline
- writing , editing, proofreading, and revising a narrative essay.

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Reading and Writing for Success Senior*.
- In the textbook, read the section on Writing Power Tools, on pp.274-309. It contains a myriad of helpful hints on the writing process, as well as checklists you can use to polish your work.
- In the textbook, read Chapter 2 from p.14 - 29.
- Be sure to pay attention to the Checklist on p.29.

- When you are ready, ask your teacher for the Unit 6 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills with writing a persuasive essay.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- reading a persuasive essay
- marshalling logical arguments to make your points
- organizing a persuasive essay outline
- writing, editing, proofreading, and revising a persuasive essay

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Reading and Writing for Success Senior*.
- If you haven't already, read the section on Writing Power Tools, on pp.274-309. It contains a myriad of helpful hints on the writing process, as well as checklists you can use to polish your work.
- In the textbook, read Chapter 14 from p.206 - 215.
- Be sure to pay attention to the Checklists throughout this chapter.

- When you are ready, ask your teacher for the Unit 7 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills with writing a compare and contrast essay.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- reading a compare and contrast essay
- organizing a compare and contrast essay outline
- writing, editing, proofreading, and revising a compare and contrast essay

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Reading and Writing for Success Senior*.
- If you haven't already, read the section on Writing Power Tools, on pp.274-309. It contains a myriad of helpful hints on the writing process, as well as checklists you can use to polish your work.
- In the textbook, read Tutorial 12 on p.82.
- When you are ready, ask your teacher for the Unit 8 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills with reading, analysing and understanding short stories.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- identifying the elements of a short story, including the antagonist, protagonist, plot, theme, and tone.
- identifying the point of view a story is told from, including first person and third person
- identifying the situation, rising action, climax, and falling action (denouement)
- determining how point of view, irony, and tone interconnect in a short story

WHAT TO DO IN THIS UNIT

- This unit uses the textbooks *Reading and Writing for Success Senior*, and *Imprints 12*
- Ask your teacher for the Unit 9 Worksheet.
- In *Reading and Writing for Success Senior* read the section on Reading Power Tools, on pp.250-273. It contains a myriad of helpful hints on the reading process, as well as checklists you can use to better understand what you are reading.
- Complete the work in the Unit 9 Worksheet.

- When you are ready, ask your teacher for the Unit 9 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills with reading, analysing, and understanding poetry.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- how to read a poem.
- how to write a response to a poem.
- how to recognize the elements of poetry, including simile, metaphor, imagery, tone, mood, assonance, consonance, onomatopoeia, alliteration, personification, rhythm, and rhyme scheme.

WHAT TO DO IN THIS UNIT

- This unit uses the textbooks *Reading and Writing for Success Senior*, and *Imprints 12*
- If you haven't already, in *Reading and Writing for Success Senior* read the section on Reading Power Tools, on pp.250-273. It contains a myriad of helpful hints on the reading process, as well as checklists you can use to better understand what you are reading.
- Ask your teacher for the Unit 10 Worksheet.

- When you are ready, ask your teacher for the Unit 10 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills with reading, analysing, and understanding a play.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- reading, analysing and understanding a play by William Shakespeare

WHAT TO DO IN THIS UNIT

- This unit uses the textbooks *Reading and Writing for Success Senior*, and *Twelfth Night*.
- Ask your teacher for the Unit 11 Worksheet.
- If you haven't already, in *Reading and Writing for Success Senior* read the section on Reading Power Tools, on pp.250-273. It contains a myriad of helpful hints on the reading process, as well as checklists you can use to better understand what you are reading.
- Read *Twelfth Night*. For best understanding, you should read it several times.

- Answer the questions on the Unit 11 Worksheet. The worksheet will count as your test for Unit 11, so do a good job on the questions.

GOAL

The goal of this unit is to increase your skills with reading, analysing and understanding a novel.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- reading a work of fiction
- analysing what you have read
- gaining a better understanding of what you read

WHAT TO DO IN THIS UNIT

- In this unit you must read *The Great Gatsby*.
- If you haven't already, in Reading and Writing for Success Senior read the section on Reading Power Tools, on pp.250-273. It contains a myriad of helpful hints on the reading process, as well as checklists you can use to better understand what you are reading.
- Ask your teacher for the Unit 12 Worksheets which accompany the novels you chose. The worksheet will count as your test for Unit 12, so do a good job on the questions

GOAL

The goal of this unit is to increase your skills with reading, analysing and understanding a novel.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- reading a work of fiction
- analysing what you have read
- gaining a better understanding of what you read

WHAT TO DO IN THIS UNIT

- In this unit you must read *The Old Man and the Sea*.
- If you haven't already, in Reading and Writing for Success Senior read the section on Reading Power Tools, on pp.250-273. It contains a myriad of helpful hints on the reading process, as well as checklists you can use to better understand what you are reading.
- Ask your teacher for the Unit 13 Worksheets which accompany the novels you chose. The worksheet will count as your test for Unit 13, so do a good job on the questions

GOAL

The goal of this unit is to increase your skills with reading, analysing and understanding a novel.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- reading a work of fiction
- analysing what you have read
- gaining a better understanding of what you read

WHAT TO DO IN THIS UNIT

- In this unit you must read *The Outsider*.
- If you haven't already, in Reading and Writing for Success Senior read the section on Reading Power Tools, on pp.250-273. It contains a myriad of helpful hints on the reading process, as well as checklists you can use to better understand what you are reading.
- Ask your teacher for the Unit 14 Worksheets which accompany the novels you chose. The worksheet will count as your test for Unit 14, so do a good job on the questions
- Ask your teacher for Cumulative #3, which is an essay on one of the three novels you read. Remember, this essay may only be submitted once, so do your best on it.
- **Congratulations on finishing English 12!**
- **This course has a provincial exam that you must write. It is worth 40% of your final mark for the course. Be sure to ask your teacher for a practice exam, or download it yourself at <http://www.bced.gov.bc.ca/exams/search/> and choose Grade 12 as the grade level to search. You can also download the answer key there so you may mark your own work.**