English 11 Unit 5 Test A

| Name: | Date: | /100 | % |
|-------|-------|------|----------|
| | | | |

DIRECTIONS:

Write a persuasive essay from the list of topics on the next page, or one you negotiate with your teacher. Be sure to attach this page to the front of your work before you hand it in. Your teacher will use the rubric below to mark your essay.

| | Exceptional | Very Good | Competent | Fair | Poor | Incoherent |
|------------------------------------|--|---|--|--|---|--|
| Characteristic | 6 | 5 | 4 | 3 | 2 | 1 |
| Spelling /10 | Virtually no errors | Few, if any errors | Several errors in spelling | Frequent errors in spelling | Many spelling errors, but commonly used words spelled correctly | Many spelling errors includ- ing misspelled commonly used words |
| Grammar & Sentence Structure | Sophisticated use of grammar and sentence structure with few, if any, errors | Sentence structure is varied with minor grammar errors | Adequate variation in sentence structure and grammar | Occasional errors in sentence structure and grammar which don't obscure meaning | Frequent errors in sentence structure and grammar which obscure meaning at times | Frequent, serious errors in sentence structure and grammar obscure meaning |
| Organization of Essay | Superior use of organiz- ation and transitions | Logically organized, ideas flow, good use of transitions | Adequate organization supported by adequate transitions | Has a beginning, middle and end, with poor transitions | Has a beginning, middle and end, but no transitions | No discernible beginning, middle or end |
| /20 | 18 | 16 | 14 | 12 | 10 | <10 |
| Focus on Topic | Superior focus on topic in purposeful and insightful manner | Focused on topic | Focused on topic, but occasionally has ideas which are not on topic | Loses focus with ideas which are loosely connected or off topic 12 | Frequently includes ideas which are not on topic | Mostly off topic |
| Understanding of Topic | Superior understanding of topic | Very good understanding of topic | Adequate understanding of topic | Limited under- standing of topic | At least partial misunder- standing of topic | Does not understand topic at all |
| /15 | 13.5 | 12 | 10.5 | 9 | 7.5 | <7.5 |
| Support for Thesis | Sophisticated and elaborate examples in support | Specific examples and details in support | Adequately specific support | A mixture of specific and generalized support | What support there is consists of generalization | No supporting examples used |
| /15 | 13.5 | 12 | 10.5 | 9 | 7.5 | <7.5 |

Persuasive Essay Topics

- The minimum wage should/shouldn't be lower for teens.
- The legal drinking age should/shouldn't be raised to 19.
- Teens should/shouldn't pay higher car insurance premiums.
- Students should/should not be able to smoke in designated areas at school.
- Why it is important to be an individual.
- The legal driving age should/shouldn't be raised to 19.
- A topic that your teacher approves **before** you start writing.