

MATERIAL COVERED

The English 11 course is divided into four main sections:

Mechanics

- Common Sentence Errors Part I
- Common Sentence Errors Part II

Writing

- Writing a Narrative Essay
- Writing an Informational Essay
- Writing a Persuasive Essay

Reading

- Analyzing and Understanding Short Stories
- Analyzing and Understanding Poetry
- Analyzing and Understanding MacBeth

Novel Study

- Novel Study

TEXTBOOK

The course uses the following texts:

Reading and Writing for Success Senior Imprints 11, Volume 1 (paperback)

ISBN 0-7747-1490-5

ISBN 0-7715-0941-3

OR...

Imprints 11 (hardcover)

ISBN 0-7715-0940-5

MacBeth

Lord of the Flies

Of Mice and Men

GRADING

This course works on a mastery system. You must pass the mastery tests in each unit to the 80% level before you can go on. In addition, there are cumulative tests from time to time. These are tests you can take only once, so studying before them is essential to do well. Your final mark for the course is based 60% on mastery tests and 40% on cumulative tests.

GOAL

The goal of this unit is to increase your skills at avoiding five common sentence errors.

OBJECTIVES

While completing this unit you will practice identifying and fixing problems with:

- Run-on sentences
- Sentence fragments
- Comma errors
- Vague pronoun references
- Wrong pronoun – number, gender or person

WHAT TO DO IN THIS UNIT

- Ask your teacher for the Unit 1 Worksheet.
- Read the examples for Run-On Sentences in Part 1, then do the practice which follows.
- Read the examples for Sentence Fragments in Part 2, then do the practice which follows.
- Read the examples for Comma Errors in Part 3, then do the practice which follows.
- Read the examples for Vague Pronouns in Part 4, then do the practice which follows.
- Read the examples for Wrong Pronouns in Part 5, then do the practice which follows.

- When you are ready, ask your teacher for the Unit 1 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills at avoiding another five common sentence errors.

OBJECTIVES

While completing this unit you will practice identifying and fixing problems with:

- Wrong pronouns – function
- Subject/Verb disagreement
- Subject/Verb disagreement – compound subjects
- Subject/Verb disagreement – when information separates them
- Using the wrong modifier

WHAT TO DO IN THIS UNIT

- Ask your teacher for the Unit 2 Worksheet.
- Read the examples for Wrong Pronouns in Part 6, then do the practice which follows.
- Read the examples for Subject/Verb Disagreement in Part 7, then do the practice which follows.
- Read the examples for Subject/Verb Disagreement in Part 8, then do the practice which follows.
- Read the examples for Subject/Verb Disagreement in Part 9, then do the practice which follows.
- Read the examples for Wrong Modifier in Part 10, then do the practice which follows.

- When you are ready, ask your teacher for the Unit 2 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

- Go over your work from Units 1-2 in preparation for Cumulative Test #1. When you are ready to write it, ask your teacher. Remember, this test is one chance only, so do your best.

GOAL

The goal of this unit is to increase your skills with writing a narrative essay.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- structuring a narrative essay, including a thesis statement
- considering audience and purpose
- adding supporting details
- understanding why chronological order is important
- writing a first draft of a narrative essay

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Reading and Writing for Success Senior*.
- Read pp. 14-29 in the textbook. Be sure to follow the checklist on p.29 for any narrative essays you write.
- When you are ready, ask your teacher for the Unit 3 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills with writing an informational essay.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- researching information on a selected topic using printed reference material and the Internet
- evaluating the usefulness and credibility of information
- structuring essay paragraphs based on the type of informational essay you are writing

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Reading and Writing for Success Senior*.
- Read pp.122-139 in the textbook.
- When you are ready, ask your teacher for the Unit 4 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

Remember, **plagiarism** is considered cheating and will result in a mark of zero for the test!

GOAL

The goal of this unit is to increase your skills with writing a persuasive essay.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- structuring the elements of a persuasive essay, including a strong thesis statement, an emotional appeal, supporting examples, evidence and arguments in favour, logical progression, and a strong conclusion

WHAT TO DO IN THIS UNIT

- This unit uses the textbook *Reading and Writing for Success Senior*.
- Read pp.206-219
- When you are ready, ask your teacher for the Unit 5 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.
- Go over your work from Units 3-5 in preparation for Cumulative Test #2. When you are ready to write it, ask your teacher. Remember, this test is one chance only, so do your best.

GOAL

The goal of this unit is to increase your skills with reading and understanding short stories.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- identifying the elements of a short story, including setting, plot, theme, and tone.
- identifying the point of view a story is told from
- determining how point of view, irony, and tone interconnect in a short story

WHAT TO DO IN THIS UNIT

- This unit uses the textbooks *Reading and Writing for Success Senior*, and *Imprints, Volume I*.
- Your teacher may use a different anthology than *Imprints, Volume I*, so be sure to ask which one is used in your classroom.
- Ask your teacher for the Unit 6 Worksheet.
- In *Reading and Writing for Success Senior*, read pp.46-55, up to *Rewriting a Story from a Different Point of View*.
- In the Unit 6 Worksheet, follow the instructions there and hand your worksheet in for feedback from your teacher.

- When you are ready, ask your teacher for the Unit 6 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills with reading, analysing and understanding poetry.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- how to recognize the elements of poetry, including the speaker, tone, and imagery.
- how to recognize figurative language, including simile, metaphor, personification, apostrophe, hyperbole, understatement, paradox, oxymoron, irony, sarcasm, pun, allusion, and symbolism.
- how to recognize sound devices, including rhythm and rhyme, alliteration, onomatopoeia, assonance, consonance, number of syllables, and punctuation.

WHAT TO DO IN THIS UNIT

- This unit uses the textbooks *Reading and Writing for Success Senior*, and *Imprints 11*.
- Your teacher may use a different anthology than *Imprints 11*, so be sure to ask which one is used in your classroom.
- Ask your teacher for the Unit 7 Worksheet.
- In *Reading and Writing for Success Senior*, read chapter 6 on pp.72-81. Do the assignments found throughout this section.
- Complete the work in the Unit 7 Worksheet.

- When you are ready, ask your teacher for the Unit 7 Test. Remember, you must get 80% to pass, so studying hard is essential to do well.

GOAL

The goal of this unit is to increase your skills with reading, analysing and understanding a play.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- reading a play by William Shakespeare
- analysing what you have read
- gaining a better understanding of what you read, including the symbolism used

WHAT TO DO IN THIS UNIT

- This unit uses *Reading and Writing for Success Senior*, and *MacBeth* as the textbooks.
- In *Reading and Writing for Success Senior* read pp.86-89 and 108-109. Although you don't have to do the assignment in Tutorial 13, you should still make sure you are familiar with the process it describes.
- Ask your teacher for the Unit 8 Worksheet. The worksheet will count as your test for Unit 8, so do a good job on the questions
- Go over your work from Units 5-8 in preparation for Cumulative Test #3. When you are ready to write it, ask your teacher. Remember, this test is one chance only, so do your best.

GOAL

The goal of this unit is to increase your skills with reading, analysing and understanding a novel.

OBJECTIVES

While completing this unit you will investigate the following topics and practice working with

- reading a work of fiction
- analysing what you have read
- gaining a better understanding of what you read

WHAT TO DO IN THIS UNIT

- This unit uses **either** *Lord of the Flies* **or** *Of Mice and Men*. Ask your teacher for the Unit 9 Worksheet which accompanies the novel you chose. The worksheet will count as your test for Unit 9, so do a good job on the questions
- Ask your teacher for Cumulative #4, which is an essay on the novel you chose to read. Remember, this essay may only be submitted once, so do your best on it.
- **Congratulations on finishing English 11!**