

DIRECTIONS: After reading the appropriate section in the textbook, write a properly constructed five paragraph essay outline for *two* of the essay topics below. If you are unsure of what section to read, check your course outline. Use the topics presented, or negotiate different ones with your teacher. Attach the checklist on the following pages to each essay outline you hand in for your teacher to mark your work. Remember, they will count as your Unit 4 test. You also need to do a good job on these outlines, because one of them will get developed fully in Unit 5, as a finished essay and also count for marks.

ESSAY TOPICS

- The legal driving age should be raised/lowered.
- Teens should/should not be allowed to legally smoke cigarettes.
- BC needs/doesn't need more toll highways.
- The BC sales tax should/should not be eliminated.
- The school day should/should not start earlier so it could end earlier.
- Spring break should/should not be longer.
- Year-round schooling is a good/bad idea.
- The legal drinking age should/should not be lowered.
- Skateboarding should/shouldn't be considered a crime.
- This town needs more things for young people to do.
- Rich people should/should not pay higher taxes than poor people.

ESSAY OUTLINE MARKING CHECKLIST

- 1. Did I write my thesis as a complete sentence?
- 2. Did my thesis make my opinion clear?
- 3. Did I support my thesis with three or more points or arguments?
- 4. Did I have enough information to support all of my points or arguments?
- 5. Did I write a complete topic sentence for each paragraph?
- 6. Did I put the paragraphs in an order that makes sense?
- 7. Did I restate my thesis in my concluding paragraph?
- 8. Did I document my sources using footnotes or endnotes?
- 9. Did I credit my sources with a proper bibliography?

TEACHER COMMENTS:



ESSAY OUTLINE MARKING CHECKLIST

- 1. Did I write my thesis as a complete sentence?
- 2. Did my thesis make my opinion clear?
- 3. Did I support my thesis with three or more points or arguments?
- 4. Did I have enough information to support all of my points or arguments?
- 5. Did I write a complete topic sentence for each paragraph?
- 6. Did I put the paragraphs in an order that makes sense?
- 7. Did I restate my thesis in my concluding paragraph?
- 8. Did I document my sources using footnotes or endnotes?
- 9. Did I credit my sources with a proper bibliography?

TEACHER COMMENTS: