DIRECTIONS: After reading the appropriate section in the textbook, write a properly constructed five paragraph **essay outline** for *two* of the essay topics below. If you are unsure of what section to read, check your course outline. Use the topics presented, or negotiate different ones with your teacher. Do a good job on these outlines, because one of them will get developed fully in Unit 7 as a finished essay and also count for marks. Attach the checklists on the following pages to each essay outline you hand in for your teacher to mark. Be sure to hand both outlines in together!

ESSAY TOPICS

- I agree/disagree that PE should be mandatory to Grade 12.
- Teens should/should not be allowed to legally smoke cigarettes.
- I agree/disagree that Grade 10 should count toward graduation.
- The BC sales tax should/should not be eliminated.
- The school day should/should not start earlier so it could end earlier.
- Spring break should/should not be longer.
- Year-round schooling is a good/bad idea.
- The legal drinking age should/should not be lowered.
- Skateboarding should/shouldn't be considered a crime.
- This town needs more things for young people to do.
- Rich people should/should not pay higher taxes than poor people.
- Car insurance should/should not be cheaper for young people.
- The minimum wage should/should not be higher.

Name:

ESSAY OUTLINE MARKING CHECKLIST

- \Box 1. Did I write my thesis as a complete sentence? (3 marks)
- \Box 2. Did my thesis make my opinion clear? (4 marks)
- □ 3. Did I support my thesis with three or more points or arguments? (2 marks)
- □ 4. Did I need more information to support any of my points or arguments? (2 marks)
- □ 5. Did I write a complete topic sentence for each paragraph? (4 marks)
- \Box 6. Did I put the paragraphs in an order that makes sense? (2 marks)
- □ 7. Did I restate my thesis in my concluding paragraph? (4 marks)
- □ 8. Did I document my sources using footnotes or endnotes? (2 marks)
- **9**. Did I credit my sources with a proper bibliography if applicable? (2 marks)

TEACHER COMMENTS:

/25

Name:

ESSAY OUTLINE MARKING CHECKLIST

- \Box 1. Did I write my thesis as a complete sentence? (3 marks)
- \Box 2. Did my thesis make my opinion clear? (4 marks)
- □ 3. Did I support my thesis with three or more points or arguments? (2 marks)
- □ 4. Did I need more information to support any of my points or arguments? (2 marks)
- □ 5. Did I write a complete topic sentence for each paragraph? (4 marks)
- \Box 6. Did I put the paragraphs in an order that makes sense? (2 marks)
- □ 7. Did I restate my thesis in my concluding paragraph? (4 marks)
- □ 8. Did I document my sources using footnotes or endnotes? (2 marks)
- **9**. Did I credit my sources with a proper bibliography if applicable? (2 marks)

TEACHER COMMENTS:

/25