

DIRECTIONS: After reading the appropriate section in the textbook, do the work in the worksheet below. If you are unsure about what section to read, check your course outline. You must find four news articles (from your teacher, the library, or the newspaper from home) and analyse each one. Be sure to attach the news articles to this worksheet. Hand in your finished worksheet so your teacher may check on how you did and give you feedback.

NEWS ARTICLE #1

1. Does the writer use a hook to grab the reader’s attention? If so, what is it?

2. Identify where the lead begins and ends.

3. Fill out the table below to answer the 5W-H questions.

Who did it?	
What happened?	
When did it happen?	
Why did it happen?	
How did it happen?	

4. Fill out this chart by summarizing the details in the body of the news article.

Details	Paragraph #

NEWS ARTICLE #2

1. Does the writer use a hook to grab the reader's attention? If so, what is it?
2. Identify where the lead begins and ends.
3. Fill out the table below to answer the 5W-H questions.

Who did it?	
What happened?	
When did it happen?	
Why did it happen?	
How did it happen?	

4. Fill out this chart by summarizing the details in the body of the news article.

Details	Paragraph #

NEWS ARTICLE #3

1. Does the writer use a hook to grab the reader's attention? If so, what is it?
2. Identify where the lead begins and ends.
3. Fill out the table below to answer the 5W-H questions.

Who did it?	
What happened?	
When did it happen?	
Why did it happen?	
How did it happen?	

4. Fill out this chart by summarizing the details in the body of the news article.

Details	Paragraph #

NEWS ARTICLE #4

1. Does the writer use a hook to grab the reader's attention? If so, what is it?
2. Identify where the lead begins and ends.
3. Fill out the table below to answer the 5W-H questions.

Who did it?	
What happened?	
When did it happen?	
Why did it happen?	
How did it happen?	

4. Fill out this chart by summarizing the details in the body of the news article.

Details	Paragraph #